Cornell University

freshman application instructions 2018
**Admission and Financial Aid Timetable** (online submission/postmark deadlines)

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<th>What’s Due</th>
<th>Early Decision Freshman Applicants</th>
<th>Regular Decision Freshman Applicants</th>
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<td>Application and $80 fee (or fee waiver)</td>
<td>November 1</td>
<td>January 2</td>
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<td>Financial aid application materials**</td>
<td>November 21</td>
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*The SC Johnson College of Business - School of Hotel Administration and the School of Industrial and Labor Relations will begin decision notification as early as the beginning of March.

**International financial aid application materials for Early Decision is November 1 and for Regular Decision is January 2.

**For More Information**

We look forward to receiving your application. If you have general questions about admissions or financial aid, please contact us or check our website:

Undergraduate Admissions Office
Telephone: 607.255.5241
Email: admissions@cornell.edu
Website: admissions.cornell.edu

Office of Financial Aid and Student Employment
Telephone: 607.255.5145
Email: finaid@cornell.edu
Website: finaid.cornell.edu

**Transfer Students**

Cornell uses the Common Application or the Universal College Application for transfer admission. Detailed instructions for transfer applicants can be found at our website: admissions.cornell.edu.

To receive transfer information, please complete the Information Request Form for transfer students on our admissions website at admissions.cornell.edu/web-form/request-information.

The transfer application is online at commonapp.org or universalcollegeapp.com. (You can also download a copy of the transfer application instructions from our website: admissions.cornell.edu.)

**Academic Information**

If you have questions about the academic programs or admissions policies of a specific undergraduate college or school at Cornell, please contact the appropriate college or school directly at the telephone number or email address listed below:

- Agriculture and Life Sciences
  Telephone: 607.255.2036
  Email: cals_admissions@cornell.edu

- Architecture, Art, and Planning
  Telephone: 607.255.4376
  Email: aap_admissions@cornell.edu

- Arts and Sciences
  Telephone: 607.255.4833
  Email: as_admissions@cornell.edu

- Business - Charles H. Dyson School of Applied Economics and Management
  Telephone: 607.255.6376
  Email: dyson_admissions@cornell.edu

- Business - School of Hotel Administration
  Telephone: 607.255.6376
  Email: sha_admissions@cornell.edu

- Engineering
  Telephone: 607.255.5008
  Email: engr_admissions@cornell.edu

- Human Ecology
  Telephone: 607.255.5471
  Email: humec_admissions@cornell.edu

- Industrial and Labor Relations
  Telephone: 607.255.2222
  Email: ilr_admissions@cornell.edu
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| Agricultural and Life Sciences              | 16 units, including 4 of English, 4 of mathematics (including precalculus), and 3 of science (biology, chemistry, and physics recommended) | • SAT or the ACT  
• SAT Subject Tests are not required  
• International Students: TOEFL or IELTS, in addition to above requirements | Visits encouraged and information sessions recommended.  
Interviews are not offered.  
Landscape Architecture: portfolio required (send to: Cornell University, Landscape Architecture Department, 440 Kennedy Hall, Ithaca, NY 14853-4303). | A deep interest in applying knowledge for a public purpose. Rigorous high school curriculum and outstanding record of academic achievement; participation in activities related to student’s choice of major in the College of Agriculture and Life Sciences; and a strong and demonstrated match with the college mission and programs. The Charles H. Dyson School of Applied Economics and Management: See Business requirements. |
| Architecture, Art, and Planning             | All departments: 16 units, including 4 of English and:  
Architecture: 4 of mathematics (including plane geometry, intermediate algebra, and trigonometry) and 1 of physics  
Recommended additional preparation: 1 unit of calculus and 3 or 4 of foreign language (3 years of one language or 2 years each of two languages)  
Art: 3 or 4 of foreign language (3 years of one language or 2 years each of 2 languages)  
Urban and Regional Studies: 3 of mathematics, 3 of one foreign language, and 3 of science | • SAT or the ACT  
• Subject Tests are not required  
• International Students: TOEFL or IELTS, in addition to above requirements | Architecture: portfolio required; interview required, on or off campus. Details at aap.cornell.edu/admissions/undergraduate/architecture. Deadlines: Early Decision: Nov. 1; Regular Decision: Jan. 2.  
Art: portfolio required; interview strongly recommended. Details at aap.cornell.edu/admissions/undergraduate/art. Deadlines: Early Decision: Nov. 1; Regular Decision: Jan. 2.  
Visits encouraged and information sessions recommended. | Rigorous high school curriculum and outstanding record of academic achievement; participation in activities related to student’s choice of major in Architecture, Art, and Planning. |
| Arts and Sciences                           | 16 units, including 4 of English, 3 of mathematics, 3 of science, and 3 of one foreign language (exceptions to these requirements should be explained in a letter accompanying the application for admission) | • SAT or the ACT  
• SAT Subject Tests required in 2 subjects  
• International Students: TOEFL or IELTS, in addition to above requirements | No special requirements.  
Visits encouraged and information sessions recommended. Interviews are not offered. | Rigorous high school curriculum, outstanding record of academic achievement, and a strong commitment to the liberal arts and sciences. |
| Business                                    | The Charles H. Dyson School of Applied Economics and Management: 16 units, including 4 of English, 4 of mathematics (including calculus), and 3 of science (biology, chemistry, and physics recommended) | The Charles H. Dyson School of Applied Economics and Management:  
• SAT or the ACT  
• SAT Subject Tests are not required  
• International Students: TOEFL or IELTS, in addition to above requirements | The Charles H. Dyson School of Applied Economics and Management: Visits encouraged and information sessions recommended. Interviews are not offered.  
School of Hotel Administration: Visits encouraged and information sessions are recommended. Optional interviews offered to SHA applicants. Résumé/cv. required. Details at sha.cornell.edu/admissions/programs/undergraduate/how-to-apply/.  
Visits encouraged and information sessions recommended. Interviews are not offered. | The Charles H. Dyson School of Applied Economics and Management: Proven collaborators interested in applying applied economics and management tools to solve the world’s most significant business and social issues; rigorous high school curriculum and outstanding record of academic achievement; strong and demonstrated match with the school’s mission and opportunities. |
| Engineering                                 | 16 units, including 3 of chemistry, 1 of physics, 1 of biology, and 4 of mathematics (2 of algebra, 1 of geometry, and 1 of calculus) | • SAT or the ACT  
• SAT Subject Tests required in mathematics (any level) and a science  
• International Students: TOEFL or IELTS, in addition to above requirements | No special requirements.  
Visits encouraged and information sessions recommended. Interviews are not offered. | Problem solvers and innovators, students with creative skills and a sense of adventure, individuals who want to make a difference in the world and accomplish something of significance. And, of course, strong skills in math and science. |
| Human Ecology                               | 16 units, including 4 of English, 4 of mathematics (including precalculus), and 4 of science (including 1 of biology, 1 of chemistry or physics, additional core science) | • SAT or the ACT  
• SAT Subject Tests are not required  
• International Students: TOEFL or IELTS, in addition to above requirements | All programs: Human Ecology information sessions strongly recommended.  
Interviews are not offered.  
Design and environmental analysis: design supplement required. Details at www.human.cornell.edu/admissions.  
Fashion design and management: design supplement required. Details at www.human.cornell.edu/admissions.  
Visits encouraged and information sessions recommended. Freshman interviews are not offered. | Outstanding record of achievement in a rigorous high school curriculum; engaged participation in school and community; tested pre-professional interest, volunteer and/or work experience; and a strong and demonstrated match with the college mission and programs. Visit www.human.cornell.edu/admissions/undergraduate for more application tips and recommendations. |
| Industrial and Labor Relations              | 16 units, including 4 of English and 4 of mathematics | • SAT or the ACT  
• SAT Subject Tests are not required  
• International Students: TOEFL or IELTS, in addition to above requirements | No special requirements.  
Visits encouraged and information sessions recommended. Freshman interviews are not offered. | Leaders and problem solvers who are drawn to or excel in social science, writing, business and law courses, have relevant extracurricular work, life and/or service experience, and who demonstrate a strong interest in the core topics studied within the ILR School. |
Important Information for Cornell Applicants

The Cornell application consists of:

- the Common Application (CA) or the Universal College Application (UCA), (includes the application, school report, teacher evaluations, mid year report, counselor recommendation, and final report);
- an $80 application fee or fee waiver;
- official secondary school transcript of grades;
- the Cornell University Essays and Questions on the Writing Supplement section of the CA or Cornell University Supplement for the UCA, required of all applicants as it includes important Cornell-specific information and required essays;
- college-specific requirements that all applicants must complete (see the freshman admission requirements grid on the previous page); and
- for applicants planning to apply for financial aid, instructions can be found at finaid.cornell.edu.

Freshman Admission Requirements
Each of the seven undergraduate colleges/schools has specific requirements that you will need to meet in order to be considered for admission, including high school coursework, standardized testing, and other college-specific requirements. Please review the admission requirements grid at the beginning of this booklet to ensure that you are meeting the application requirements of the college/school to which you are applying.

Application Deadlines
Applications must be submitted by November 1 for early decision, or January 2 for regular decision. Applicants are strongly encouraged to file their applications in advance of the deadlines and during the appropriate filing periods: September 1–November 1 for early decision and September 1–January 2 for regular decision.

Early Decision
If Cornell is your first choice, consider applying under the early decision plan. Early decision applications are reviewed in advance of the deadlines and during the appropriate filing periods: September 1–November 1 for early decision and September 1–January 2 for regular decision.

Early decision is binding. If you’re admitted to Cornell, you are required to withdraw any applications you’ve sent to other schools and send your enrollment deposit to Cornell by early January.

You can be admitted or denied during early decision as well as postponed to regular decision. Students whose applications are postponed to regular decision are no longer subject to the early decision binding commitment.

While early decision acceptances to Cornell are binding, students may be eligible to be released from the early decision agreement if the financial aid award does not make a Cornell education affordable for applicants and their families (must have applied for financial aid).

Cornell University will honor any required commitment to matriculate which has been made to another college under an Early Decision plan.

First-Year Spring Admission
Applicants to specific colleges and schools at Cornell may be considered for January admission. Students selected for spring semester enrollment are exceptional candidates whom Cornell is unable to admit for fall because of on-campus space constraints. Learn more about the First-Year Spring Admission program online at: admissions.cornell.edu/fysa.

How We Communicate With You About Your Application
Email is our primary method for communicating with you regarding your application. We will utilize email to request missing application materials, verify information, and give you special instructions. Please provide us with a current email address that you check frequently and use the same email address on all documents. Please carefully type or write your email address on all application materials. Also, be sure to include cornell.edu in your email address book and/or remove any spam blockers that might prevent our email from reaching you.

Tracking the Status of Your Application
When we receive your application and application fee (or fee waiver request), we will email you with the information you need to establish an online application status account on Cornell’s website. This may take up to two weeks at peak processing times. Receiving your ApplicantID and PIN via email is your confirmation that we have received your application. Using this secure site, you will be able to track your application materials and update your email address as necessary.

Completing Your Application
Please note that it is your responsibility to ensure that all required application materials are submitted to and received by the Undergraduate Admissions Office. Plan on tracking your application materials on your online application status account. We will also email students during the application process to request missing materials. Applications that are not completed will be withdrawn from admission consideration.

How to Apply: Online
The following application materials can be completed and submitted online at commonapp.org or universalcollegeapp.com:

- Application and Application Fee (or fee waiver request)
- Cornell Essays and Questions on the Writing Supplement section of the Common Application or the Cornell Supplement to the UCA
- School Report
- Teacher Evaluation
- Mid Year Report
- Final Report

Additionally, many secondary schools can submit official school transcripts online. If this is the case with your school, please encourage your school to send your official transcript to us online as well.
If you need to submit application materials in paper copy because you cannot do so online, please download and print the appropriate school forms from your Common Application or UCA account. Paper copy school forms should be mailed to the Undergraduate Admissions Office as follows:

Undergraduate Admissions Office
Application Processing Center
East Hill Plaza
349 Pine Tree Road
Ithaca, NY 14850-2899

Note to early decision applicants: when mailing materials to Cornell, please write “early decision” on the mailing envelope.

Application Fee and Fee Waiver Requests
Cornell’s application fee is $80, and you are required to submit it with your application. Please note that Cornell cannot process your application without the application fee or a fee waiver. To apply for a fee waiver, please submit one of the following documents:

- the Common Application fee waiver request completed by your guidance counselor/college advisor as part of the school forms process (online submission available at commonapp.org)
- the College Board Request for Waiver of College Application Fee form (obtainable from your guidance counselor/college advisor if you used SAT or Subject Test fee waivers) or the ACT Fee Waiver Form (obtainable from your guidance counselor/college advisor if you used ACT fee waivers)
- the NACAC fee waiver request form completed by your guidance counselor/college advisor
- a letter from your guidance counselor/college advisor, or representative from a social service or community agency, stating that the fee would cause financial hardship

If you cannot apply for a waiver by one of these methods, please contact the Undergraduate Admissions Office at 607.255.5241. Mail fee waiver documentation to: Undergraduate Admissions Office, Application Processing Center, East Hill Plaza, 349 Pine Tree Road, Ithaca, NY 14850-2899.

Cornell University Supplemental Information
The required questions on the Writing Supplement section of the Common Application or the Supplement to the UCA provide us with essential information about your academic interests. Admissions staff members at Cornell carefully read and evaluate your response to the college interest essay. The information you provide helps us determine how good a match exists between your intellectual interests and the Cornell college or school to which you are applying.

Other Application Materials
In addition to the Common Application and the Cornell Essays and Questions or the UCA and the Cornell Supplement, you will be required to submit the following: a school report (including your official secondary school transcript), two teacher evaluations, and a mid-year report. These forms, and in some cases your official secondary school transcript, can be submitted online. Please encourage your guidance counselor and teachers to submit these forms online where and when possible at commonapp.org or universalcollegeapp.com.

School Report
Your counselor or designated school official should submit this form or your school’s own report form on your behalf. Your secondary school transcript should accompany the School Report, or it can be sent separately. We cannot review your application without both the School Report and your official transcript. Official transcripts must be submitted online through the Common Application or the UCA, or by regular postal mail.

Counselor Recommendation
Applicants to Cornell are required to submit a counselor recommendation. Your counselor may upload a recommendation via the Common Application or the UCA.

Teacher Evaluations
Applicants to Cornell are required to submit two teacher recommendations. Please be sure to remind individuals writing letters for you to include your name and date of birth on all pages if they are sending them by mail. You are encouraged to limit your letters of recommendation to the two that are required.

Mid Year Report
The Mid Year Report should be submitted as soon after the regular decision deadline as possible. Cornell strongly encourages guidance counselors to utilize the online submission of Mid Year Report forms. Sending your forms via the web will allow us to electronically load midyear grades into application files without opening mail or scanning documents into our imaging system. This allows the reports to reach your application file as many as three or four weeks sooner than if they were submitted by mail. We understand that students whose schools are on trimesters may not submit this form or have any new grade information to report at the time of submission.

Standardized Testing Requirements
All applicants are required to submit either the SAT or the ACT. In addition, each undergraduate college/school has specific requirements for the SAT Subject Tests (see requirements below). It is your responsibility to make sure that you have taken the appropriate Subject Tests and have the scores officially reported to Cornell from the testing agency by the application deadline. ACT scores may not be used to fulfill SAT Subject Test requirements.

Please note that Cornell requires students to submit all scores from SAT tests taken and does not participate in the College Board’s Score Choice. Cornell University does not require the optional essay section on the new SAT. Learn more about Cornell’s transition to the new SAT at: admissions.cornell.edu/sat.

SAT Subject Test Requirements by College
- Agriculture and Life Sciences: SAT Subject Tests not required
- Architecture, Art, and Planning: SAT Subject Tests not required
- Arts and Sciences: two subjects of your choice
- Business- Dyson School: SAT Subject Tests not required
- Business- Hotel Administration: SAT Subject Tests not required
- Engineering: mathematics (any level) and a science
- Human Ecology: SAT Subject Tests not required
- Industrial and Labor Relations: SAT Subject Tests not required

Admission Interviews
Formal admission interviews are required for applicants to:

The College of Architecture, Art, and Planning: students applying to the architecture program are required to participate in an interview as part of the admission process. Applicants to the Department of Art are encouraged, although not required, to have an interview. Beginning in August, students may visit aap.cornell.edu/admissions/undergraduate/architecture or call 607.255.4376 to schedule an interview.

Optional admission interviews are offered for applicants to:

The Cornell SC Johnson College of Business- Hotel Administration: interviews offered for SHA applicants. Details at sha.cornell.edu/admissions-programs/undergraduate/how-to-apply/interview/

Though Cornell offers applicants the opportunity to meet with Cornell alumni, formal interviews are not required, nor offered, for any other undergraduate programs.
2018 Freshman Application Instructions continued

Cornell Alumni Admissions Ambassador Network Applicant Contact Meetings
Once we receive your application and fee (or fee waiver request), we will forward your name to the Cornell Alumni Admissions Ambassador Network (CAAAN) committee in your area, if one exists. A member of that committee may then contact you to schedule a time to meet or speak on the phone. This meeting is not an admission interview, nor is it a requirement for admission; rather, it is an opportunity for you to speak with a Cornell graduate and learn more about the university—and for us to learn more about you.

Portfolios and Design Supplements
Portfolios and/or design supplements are required as follows:
College of Agriculture and Life Sciences
- Landscape architecture: portfolio required
- Send to: Landscape Architecture Department, Cornell University, 440 Kennedy Hall, Ithaca, NY 14853
- Architecture, Art, and Planning
  - Architecture: portfolio required (online submission) - for guidelines visit aap.cornell.edu/admissions/undergraduate/architecture
  - Art: portfolio required (online submission)—for guidelines visit aap.cornell.edu/admissions/undergraduate/art
- Submit online at cornellaap.slideroom.com
College of Human Ecology
- Design and environmental analysis: design supplement required
- Fashion design and management: design supplement required
- Visit www.human.cornell.edu/admissions for more information and instructions.

English Proficiency Requirement
If you are an international applicant and English isn’t your first language (even if you have attended an English medium school), you will need to demonstrate your English language competency by having your score on the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) exam sent to Cornell.

TOEFL/IELTS Requirement
*International* freshman applicants for whom English is not the first language must submit a TOEFL or IELTS score.
The recommended minimum TOEFL and IELTS scores are as follows:
- TOEFL: 100 (Internet-based exam) and 600 (paper-based exam)
- IELTS: 7

Policy Exemptions
We will waive the TOEFL and/or IELTS requirement for international students who have achieved a score of at least 670 on the Critical Reading section of the OLD SAT exam or a NEW SAT Reading Test score of at least 35.

We also will waive the TOEFL and/or IELTS requirement for international students who have studied for at least four years in the United States or nations where English is an official language. We do not waive the TOEFL/IELTS test requirement for students who have attended an English-speaking school in a non-English speaking country. See details at admissions.cornell.edu/apply/international-students.

The Final Report Form
If you are admitted to Cornell and make the decision to enroll, you will be required to submit the Final Report Form and also have your school send us your final high school transcript.

Freshman Application Checklist for All Applicants
- Common Application or Universal College Application
- $80 application fee or fee waiver request
- Cornell University Questions and Writing Supplement (CA) or Cornell Supplement to the UCA
- School Report, including official transcript
- Counselor Recommendation
- Teacher Evaluation 1
- Teacher Evaluation 2
- Mid Year Report, sent as soon as possible after January deadline
- Required Standardized Test Scores (NOTE: only official reports sent directly to us from testing agencies are accepted; we will not accept scores appearing on high school transcripts; please submit scores from all tests taken)
- Note to International Applicants: International applicants must complete and submit all required application documents and components. See the application checklist above and the college-specific requirements detailed in the Freshman Admission Requirements grid. In addition, international applicants may need to submit scores from the TOEFL or IELTS exam. International financial aid instructions and deadlines can be found at finaid.cornell.edu/apply-aid/international-applicants.

Helpful Application Tips
- Submit either the Common Application or the Universal College Application and all associated forms. DO NOT duplicate applications or mix and match forms.
- Give yourself enough time before the application deadline to complete both the application and the required supplemental information.
- Be sure to carefully review the literature and online information regarding the college or school you are applying to. An understanding of the program to which you are applying will be helpful as you approach the college interest essay.
- Provide your guidance counselor and teachers with advance notice of your intention to apply to Cornell—at least one month.
- If mailing materials, pages can get separated, so include your full name and date of birth on each page mailed.
- For groupings of multiple pages, please use paper clips (do not staple).
- If applying early decision, please write “early decision” on your mailing envelopes.
- After completing your application, save a copy for yourself.
- Set up your online application status account by following the instructions you will receive via email after submitting the application and application fee (or fee waiver).
Supplemental Submissions

Music Submissions
Information for submitting supplemental materials for evaluation by Cornell’s music department can be found at music.cornell.edu/undergraduate/admissions/submit-recordings. Deadlines for music submissions are November 1 for early decision and January 2 for regular decision applicants.

Note About Supplemental Submissions
Cornell will not accept supplemental materials or updates after February 15. Required materials may be sent after this date.

Enrollment Policies

Deferring Enrollment
Cornell University supports requests to defer enrollment for one or two years. Recent examples of admitted students successfully deferring enrollment include military service, religious study and travel, cultural experiences in the United States or abroad, and research and internship experiences related to educational goals.

Cornell University rarely grants enrollment deferrals for financial reasons. We recommend contacting the Undergraduate Admissions Office to discuss your reasons before submitting a formal request.

Students admitted from the waiting list for fall semester enrollment are expected to enroll for the fall semester. Cornell will not honor requests from students admitted from the waiting list to defer enrollment to the following fall.

Admitted students wishing to defer enrollment for one or two years should submit a request in writing to the Cornell undergraduate college or school to which they have been admitted. The college or school may wish to discuss the request and the possibility of fulfilling enrollment deferral goals through a Cornell program.

Admitted students who are granted a deferral must submit a $400 enrollment deposit to reserve a place in the class ($800 for two years).

Students admitted under the early decision program must submit requests by March 1. Students admitted under the regular decision program must submit requests by June 1.

Gap Year Experiences
We encourage students and families to review the National Association of College Admissions Counseling website to learn more about the Gap Year Experience: nacacnet.org/studentinfo/articles/Pages/Gap-Year.aspx.

Cornell University broadly supports the notion of a gap year experience for students between high school and college. Successful gap year experiences start with a well-developed plan and include personal goals. We encourage students considering Cornell for their undergraduate education to apply and gain admission before requesting an enrollment deferral to participate in a gap year experience. We will ask students to submit their request in writing and will quite often want to discuss gap year plans before granting a request.
Cornell awards all financial aid on the basis of demonstrated financial need. We encourage you to learn more about our aid initiatives and policies, or even complete our Financial Aid Calculator, at finaid.cornell.edu.

Applying for Financial Aid

U.S. Citizens, Permanent Residents, DACA, Asylees, and Refugees:
U.S. citizens, U.S. permanent residents, and applicants who have been granted DACA (Deferred Action for Childhood Arrival), refugee, or asylee status are eligible to apply for financial assistance and should follow the instructions on the following webpage to apply for financial assistance: finaid.cornell.edu/apply-aid/prospective-applicants.

Note that if you are applying for aid as a U.S. permanent resident, or have been granted DACA, refugee, or asylee status, you will be required to document your permanent residency or DACA/refugee/asylee status. To be considered for aid, you must be able to document your status by the admission deposit deadline. Please see our website for the required forms of documentation.

Financial Aid Deadlines and Timeline:
If you are offered admission and have met our aid application deadlines, you will receive an aid notification. Failure to meet our deadlines will result in limited financial aid eligibility.

| Early Decision Applicants | | |
|---------------------------|-----------------------------|
| **November 21:** | All financial aid application requirements due |
| **Mid-December:** | Financial aid notifications sent to admitted applicants |
| **Early January:** | Deposit due to Admissions |

| Regular Decision Applicants | | |
|-----------------------------|-----------------------------|
| **February 15:** | All financial aid application requirements due |
| **Early April:** | Financial aid notifications sent to admitted applicants |
| **May 1:** | Deposit due to Admissions |

International, Undocumented Applicants, and without DACA
Cornell University practices need-aware international admissions and provides need-based financial aid to admitted international students and admitted undocumented students without DACA (Deferred Action for Childhood Arrival) status who apply for financial aid by stated deadlines and who have demonstrated financial need. Follow the deadlines stated below.

For more information and how to apply, please visit: finaid.cornell.edu/apply-aid/international-applicants.

**International Financial Aid Deadlines**

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<thead>
<tr>
<th>Early Decision Deadline-</th>
<th>November 1:</th>
<th>All international financial aid application requirements due</th>
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<tbody>
<tr>
<td>Regular Decision Deadline-</td>
<td>January 2:</td>
<td>All international financial aid application requirements due</td>
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</table>

To apply for financial aid, please visit finaid.cornell.edu.
Common Ivy League Admissions Procedure

The Ivy League is an association of eight institutions of higher education, established in 1954 primarily for the purpose of fostering amateurism in athletics. Relations between the member institutions have grown over the years, and representatives of these institutions now meet regularly at a variety of levels to discuss topics which range from the purely academic to the purely athletic and from fundamental educational philosophy to procedures in admissions.

Each member institution has its own identity and character and protects its right to pursue its own educational objectives. Thus, although the Ivy League institutions are similar in many respects, each member institution will continue to make its own independent admission decisions according to its own particular admissions policy. In recent years, however, it has become clear that the transition between secondary school and institutions of higher education has become increasingly complex and that greater efforts should be made to simplify the process through more uniform admissions procedures. It is our hope that by outlining carefully the procedures under which we are operating and by clearly specifying the obligations of both the applicant and the institution, we can help students pursue their college interests free of unnecessary confusion and pressure.

I. General Procedures

All contacts with students by representatives of Ivy institutions are intended to provide assistance and information and should be free of any activity that applies undue pressure on the candidate. No information referring to the admission or financial-aid status of an applicant to any Ivy institution may be considered official unless it is received directly from that institution's admission or financial aid office.

Ivy institutions mail admission decision letters twice annually, in mid-December and late March/early April. Those who wish a decision in December must apply by November 1. A student may not file more than one early application within the Ivy League.

II. December Notification

Under December Notification, an applicant may be notified that he or she has been granted or denied admission or that a final decision has been deferred until the late March/early April notification date. Two plans are offered according to individual institutional policy:

a. The College Board-approved Early Decision Plan, which is offered by Brown, Columbia, Cornell, Dartmouth and the University of Pennsylvania, requires a prior commitment to matriculate. Financial aid awards for those qualifying for financial assistance will normally be announced in full detail at the same time as the admission decisions. An applicant receiving admission and an adequate financial award under the Early Decision Plan will be required to accept that offer of admission and withdraw all applications to other colleges or universities. All Ivy institutions will honor any required commitment to matriculate which has been made to another college under this plan. Coaches from other Ivy League institutions are prohibited from having any recruiting contact with students by representatives of Ivy institutions.

b. A Single Choice Early Action Plan is offered by Harvard, Princeton, and Yale. This plan does not require a commitment to matriculate, and students may apply to other colleges at any time under those colleges' regular admission programs (spring notification of final admission decision) but not to another institution's Early Action or Early Decision program. Students admitted under Early Action will be sent a financial aid offer when they receive their acceptance decision if they have completed all of the required financial aid forms. Students are urged to consult the admission literature available at each Ivy institution for details concerning its particular December Notification Plan.

III. Early Evaluation Procedure

a. As determined by each institution, admissions offices may choose to advise applicants of the probability of admission (e.g., likely, possible, unlikely). Institutions may issue likely letters only in writing, from the office of admission. Likely letters will have the effect of letters of admission, to be confirmed on the common notification date, subject to revocation only on the same terms as letters of admission.

b. Within each institution's overall admissions process, from October 1 through March 15 an admissions office may issue probabilistic communications, in writing, to applicants who are recruited student-athletes. (Such communications given by coaches, whether orally or in writing, do not constitute binding institutional commitments.) An applicant who receives one or more such written communications and who has made a decision to matriculate at one institution is encouraged (but not required) to notify all other institutions, and to withdraw all other applications, as promptly as possible.

c. A coach may both inquire about a candidate's level of commitment to an Ivy institution, or interest in attending that Ivy institution, and encourage that interest. However, a candidate may not be required to make a matriculation commitment, to withdraw other applications, or to refrain from attending another institution, as a condition for receiving a "likely" letter, or an estimate of financial aid eligibility, or a coach's support in the admissions process. In addition, coaches may not request that candidates not share estimates of financial aid eligibility with other schools.

d. An institution ordinarily may send a "likely" probabilistic communication letter to a candidate (whether or not the applicant is a recruited athlete) only if the applicant has submitted all of the materials which the institution requires in order to make an admissions decision. Infrequently and for compelling reasons, an institution may send such a "likely" communication that does not have "all" of those materials, as provided below, but only if: (i) the other materials in the applicant's file at that time provide the institution with a clear basis for making a binding positive admissions decision about the applicant, consistent with the institution's general standards for making such decisions; and (ii) the material in question is submitted before a final letter of admission is issued. In these circumstances, a "likely" communication may be based on a file that includes an official application, an official transcript, the SAT or ACT evaluation, one essay, and at least one recommendation from the student's school (either teacher recommendation or administrator recommendation).

e. An Ivy school may respond at any time beginning October 1 should a non-Ivy school offer admission to a recruited student-athlete with a reply date prior to the common Ivy notification date.

IV. Common Notification Date

On a common date, usually in late March, applicants to the Ivy institutions will be notified of admission decisions and financial aid awards, unless they have been notified earlier under Early Decision Plan or Early Action Plan procedures. (Letters are mailed beginning in February for the Schools of Hotel Administration and Industrial and Labor Relations at Cornell and beginning in February for the School of Nursing at the University of Pennsylvania.)

V. Financial Aid

All the Ivy institutions follow the common policy that any financial aid for student-athletes will be awarded and renewed on the sole basis of economic need with no differentiation in amount or in kind (e.g. packaging) based on athletic ability or participation, provided that each school shall apply its own standard of economic need. The official award of aid may only be made at or subsequent to the time of admission.

Only the Office of Financial Aid has the authority to award financial aid on behalf of the institution, and applicants should rely only on formal communications from these offices. No suggestion that financial aid may be available that comes from anyone else associated with the institution is binding on the institution. No applicant should consider or accept an offer of financial help from an alumnus, and any such offer should be reported immediately to the Office of Financial Aid.

VI. Common Reply Date

Except for those applicants admitted under the College Board-approved Early Decision Plan, which requires a prior commitment to matriculate, no candidate admitted to any of the Ivy institutions will be required to announce his or her decision to accept or decline an offer of admission until the Common Reply Date of May 1. All such candidates may delay their commitment to attend until May 1 without prejudice. By that date all admitted candidates must affirm in writing their single choice.

The preceding paragraph does not preclude students from remaining on active waiting lists and withdrawing promptly from their original college choice upon receiving subsequent waiting list acceptance to another institution. However, the Ivy institutions reserve their right to rescind acceptance decisions from candidates who make commitments to and who hold confirmed places at more than one institution concurrently. Students who choose to remain on an active waiting list after May 1 will receive a final response no later than July 1.

VII. Participating Institutions

Brown University, Harvard University, Columbia College, University of Pennsylvania, Cornell University, Princeton University, Dartmouth College, Yale University
Please see the instructions on Cornell's Admissions website at admissions.cornell.edu/apply/first-year-applicants prior to completing this form.

Name: 
Enter name exactly as it appears on your passport or official documents

U.S. Social Security number (optional): _________________________________ Preferred name: _________________________________

Mailing address: ________________________________________________

Date of birth: _________________________

Email address: ________________________________________________

College/School you are applying to (choose only one):

☐ Agriculture and Life Sciences
☐ Arts and Sciences
☐ Business- Hotel Administration
☐ Human Ecology

☐ Architecture, Art, and Planning
☐ Business- Applied Economics and Management
☐ Engineering
☐ Industrial and Labor Relations

Code number of your anticipated major within the college/school you’ve chosen above (select only one; codes are at admissions.cornell.edu/apply/forms-materials): __________

Note to all applicants: Recognizing that applicants have diverse academic talents and career interests that may be satisfied by more than one of Cornell's colleges/schools, your application may be reviewed by a college/school at Cornell in addition to the one to which you are applying.

Applicants to the College of Agriculture and Life Sciences, College of Arts and Sciences, College of Human Ecology, and School of Hotel Administration in the Cornell SC Johnson College of Business may be considered for January 2019 admission. Learn more about the First-Year Spring Admission program online at: admissions.cornell.edu/fysa.

In addition to being considered for Fall 2018, I am interested in First-Year Spring Admission in January 2019: ☐ Yes ☐ No

U.S. Armed Forces status: ☐ None ☐ Currently Serving ☐ Previously Served ☐ Current Dependent

Your anticipated status at enrollment: ☐ On active duty U.S. Military ☐ Veteran of U.S. Armed Forces ☐ U.S. Reserves or National Guard

Cornell University is home to Air Force, Army, Naval, and Marine Corps ROTC programs.

Are you interested in being considered for ROTC programs at Cornell? ☐ Yes ☐ No

List any community programs or organizations that have provided you with free assistance in your application process:

Do you have parents, grandparents, or great-grandparents who attended Cornell? ☐ Yes ☐ No

(Please list one individual per line below.)

<table>
<thead>
<tr>
<th>name</th>
<th>dates he or she attended</th>
<th>relationship (indicate whether parent/ grandparent/great-grandparent)</th>
<th>degree(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>name</td>
<td>dates he or she attended</td>
<td>relationship (indicate whether parent/ grandparent/great-grandparent)</td>
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<td>name</td>
<td>dates he or she attended</td>
<td>relationship (indicate whether parent/ grandparent/great-grandparent)</td>
<td>degree(s)</td>
</tr>
</tbody>
</table>
**College Interest Essays**

The primary focus of your college interest essay should be what you intend to study at Cornell.

Please respond to the essay question below (maximum of 650 words) that corresponds to the undergraduate college or school to which you are applying. Be sure to include your full legal name exactly as it appears on passports or other official documents and date of birth, and attach the page to the back of this form.

**College of Agriculture and Life Sciences:** Why are you drawn to studying the major you have selected? Please discuss how your interests and related experiences have influenced your choices. Specifically, how will an education from the College of Agriculture and Life Sciences (CALS) and Cornell University help you achieve your academic goals?

**College of Architecture, Art, and Planning:** Describe two or three of your intellectual interests and why you are excited to pursue them within your chosen major in AAP. What personal experiences, background, or future goals will you bring to your scholarly and artistic pursuits at Cornell?

**College of Arts and Sciences:** Describe two or three of your current intellectual interests and why they are exciting to you. Why will Cornell’s College of Arts and Sciences be the right environment in which to pursue your interests?

**College of Business- Charles H. Dyson School of Applied Economics and Management:** How have your interests and experiences influenced your decision to study Applied Economics and Management? Describe how you would take advantage of the Dyson School’s unique opportunities, for example, its affiliation with both the Cornell SC Johnson College of Business and the College of Agriculture and Life Sciences.

**College of Business- School of Hotel Administration:** The global hospitality industry includes hotel and foodservice management, real estate, finance, entrepreneurship, marketing, technology, and law. Describe what has influenced your decision to study business through the lens of hospitality. What personal qualities make you a good fit for SHA?

**College of Engineering:** Cornell Engineering celebrates innovative problem solving that helps people, communities...the world. Consider your ideas and aspirations and describe how a Cornell Engineering education would allow you to leverage technological problem-solving to improve the world we live in.

**College of Human Ecology:** How have your experiences influenced you to apply to the College of Human Ecology. How will your choice of major impact your goals and plans for the future?

**School of Industrial and Labor Relations:** Tell us about your intellectual interests, how they sprung from your course, service, work or life experiences, and what makes them exciting to you. Describe how ILR is the right school for you to pursue these interests.

Have you applied for admission to Cornell before (including the Summer Session or Summer College)?  □ Yes  □ No
If so, for what term? (check one)  □ Fall  □ Spring  □ Summer
And for what year? ________________

**New York State/Cornell Opportunity Programs**

Through New York State’s Educational Opportunity Program (EOP) and Higher Education Opportunity Program (HEOP), Cornell offers a network of services (including a prefreshman summer program) for academically and economically disadvantaged students. If you’re interested in learning more about EOP and HEOP, please visit our website at oadi.cornell.edu/heop.

**Reminder for all applicants:** You must submit your $80 application fee or fee waiver. If you are applying for a fee waiver, please indicate this on the application and mail your fee waiver form or letter to the Undergraduate Admissions Office, 349 Pine Tree Road, Ithaca, NY 14850. Visit admissions.cornell.edu for further information regarding application fee waivers.
<table>
<thead>
<tr>
<th>Major Code</th>
<th>Major Name and Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>125</td>
<td>Agricultural Sciences (broad education in agriculture with concentrations in animal science; crop production and management; sustainable agriculture; business; education and communication)</td>
</tr>
<tr>
<td>130</td>
<td>Animal Science (animal breeding and genetics; nutrition; physiology and growth; pre-veterinary; dairy management)</td>
</tr>
<tr>
<td>145</td>
<td>Atmospheric Science (weather and climate; analysis, interpretation, and forecasting of meteorological events)</td>
</tr>
<tr>
<td>110</td>
<td>Biological Engineering (joint program with the College of Engineering)</td>
</tr>
<tr>
<td>150</td>
<td>Biological Sciences (animal physiology; biochemistry; computational biology; ecology and evolutionary biology; general biology; genetics, genomics, and development; human nutrition; insect biology; marine biology; microbiology; molecular and cell biology; neurobiology and behavior; plant biology; systematics and biotic diversity)</td>
</tr>
<tr>
<td>172</td>
<td>Biology and Society (biology and public policy; biology and ethics; biology and communication)</td>
</tr>
<tr>
<td>180</td>
<td>Biometry and Statistics (statistics; statistical genomics; actuarial studies)</td>
</tr>
<tr>
<td>540</td>
<td>Charles H. Dyson School of Applied Economics and Management (see Cornell SC Johnson College of Business)</td>
</tr>
<tr>
<td>160</td>
<td>Communication (communication, environment, science, and health; communication media studies; communication and information technologies; communication and social influence)</td>
</tr>
<tr>
<td>178</td>
<td>Development Sociology (community development; environmental sociology; inequality studies; international development and globalization)</td>
</tr>
<tr>
<td>164</td>
<td>Entomology (study of insects within the framework of the biological and environmental sciences)</td>
</tr>
<tr>
<td>166</td>
<td>Environmental Engineering (joint program with the College of Engineering)</td>
</tr>
<tr>
<td>115</td>
<td>Environmental and Sustainability Sciences (environmental biology and applied ecology; environmental policy and governance; environmental economics; biogeochemical sciences)</td>
</tr>
<tr>
<td>168</td>
<td>Food Science (food operations and management; food safety; food science)</td>
</tr>
<tr>
<td>185</td>
<td>Global and Public Health Sciences (emerging population health issues; disease prevention and health promotion; resource-challenged environments; epidemiology and biostatistics)</td>
</tr>
<tr>
<td>155</td>
<td>Information Science (human-centered systems; information systems; social systems)</td>
</tr>
<tr>
<td>169</td>
<td>International Agriculture and Rural Development (economics and development; agricultural and food systems; environment and ecosystems)</td>
</tr>
<tr>
<td>170</td>
<td>Landscape Architecture (environmentally sustainable design; community-based design; landscape archaeology; public garden management)</td>
</tr>
<tr>
<td>175</td>
<td>Nutritional Sciences (community nutrition; international nutrition; molecular nutrition; human nutrition)</td>
</tr>
<tr>
<td>176</td>
<td>Plant Sciences (plant genetics and breeding; sustainable plant production and landscape management; evolution, systematics, and ecology; plant physiology and molecular biology; plants and human health)</td>
</tr>
<tr>
<td>179</td>
<td>Science of Earth Systems (atmospheric sciences; biogeochemistry; geological sciences; ocean sciences)</td>
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<tr>
<td>190</td>
<td>Viticulture and Enology (grape production processes; wine production)</td>
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<tr>
<td>199</td>
<td>Undeclared (within Agriculture and Life Sciences)</td>
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<tr>
<td>205</td>
<td>Architecture (five-year program)</td>
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<tr>
<td>215</td>
<td>Fine Arts (digital media; drawing; painting; photography; print media; sculpture)</td>
</tr>
<tr>
<td>225</td>
<td>Urban and Regional Studies (urban history, government, politics, and sociology; urban and regional theory)</td>
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<tr>
<td>310</td>
<td>Africana Studies</td>
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<tr>
<td>312</td>
<td>American Studies</td>
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<tr>
<td>314</td>
<td>Anthropology</td>
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<td>316</td>
<td>Archaeology</td>
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<td>318</td>
<td>Asian Studies</td>
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<tr>
<td>320</td>
<td>Astronomy</td>
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<tr>
<td>350</td>
<td>Biological Sciences (animal physiology; biochemistry; computational biology; ecology and evolutionary biology; general biology; genetics, genomics, and development; human nutrition; insect biology; marine biology; microbiology; molecular and cell biology; neurobiology and behavior; plant biology; systematics and biotic diversity)</td>
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<tr>
<td>351</td>
<td>Biology and Society</td>
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<tr>
<td>360</td>
<td>Chemistry and Chemical Biology</td>
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<td>359</td>
<td>China and Asia-Pacific Studies</td>
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<tr>
<td>361</td>
<td>Classics (Greek, Latin)</td>
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<td>398</td>
<td>College Scholar/Independent major</td>
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<tr>
<td>362</td>
<td>Comparative Literature</td>
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<td>363</td>
<td>Computer Science</td>
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<tr>
<td>364</td>
<td>Economics</td>
</tr>
<tr>
<td>365</td>
<td>English</td>
</tr>
<tr>
<td>330</td>
<td>Feminist, Gender, and Sexuality Studies</td>
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<tr>
<td>366</td>
<td>French</td>
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<tr>
<td>376</td>
<td>German Area Studies</td>
</tr>
<tr>
<td>378</td>
<td>German (literature and culture)</td>
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<tr>
<td>379</td>
<td>Government</td>
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<tr>
<td>381</td>
<td>History</td>
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<td>382</td>
<td>History of Art</td>
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<tr>
<td>368</td>
<td>Information Science</td>
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<tr>
<td>383</td>
<td>Italian</td>
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<tr>
<td>385</td>
<td>Linguistics</td>
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<tr>
<td>386</td>
<td>Mathematics</td>
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<tr>
<td>387</td>
<td>Music</td>
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<tr>
<td>388</td>
<td>Near Eastern Studies</td>
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<tr>
<td>396</td>
<td>Performing and Media Arts</td>
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<tr>
<td>389</td>
<td>Philosophy</td>
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<tr>
<td>390</td>
<td>Physics</td>
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<tr>
<td>391</td>
<td>Psychology</td>
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<tr>
<td>331</td>
<td>Religious Studies</td>
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<tr>
<td>352</td>
<td>Science and Technology Studies</td>
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<tr>
<td>393</td>
<td>Science of Earth Systems</td>
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<tr>
<td>394</td>
<td>Sociology</td>
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<tr>
<td>395</td>
<td>Spanish</td>
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<tr>
<td>301</td>
<td>Statistical Science</td>
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<tr>
<td>399</td>
<td>Undecided (within Arts and Sciences)</td>
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<tr>
<td>400</td>
<td>Biological Engineering (joint program with the College of Agriculture and Life Sciences)</td>
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<tr>
<td>402</td>
<td>Biomedical Engineering</td>
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<tr>
<td>405</td>
<td>Chemical Engineering</td>
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<td>410</td>
<td>Civil Engineering</td>
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<td>415</td>
<td>Computer Science</td>
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<tr>
<td>420</td>
<td>Electrical and Computer Engineering</td>
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<tr>
<td>425</td>
<td>Engineering Physics</td>
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<tr>
<td>466</td>
<td>Environmental Engineering</td>
</tr>
<tr>
<td>495</td>
<td>Independent major (individually arranged program of study, typically in an interdisciplinary area)</td>
</tr>
<tr>
<td>450</td>
<td>Information Science, Systems, and Technology</td>
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<td>480</td>
<td>Materials Science and Engineering</td>
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<td>485</td>
<td>Mechanical Engineering</td>
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<td>490</td>
<td>Operations Research and Engineering</td>
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<td>477</td>
<td>Science of Earth Systems</td>
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<tr>
<td>499</td>
<td>Undecided (within Engineering)</td>
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<tr>
<td>620</td>
<td>Design and Environmental Analysis (design strategy; sustainable futures)</td>
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<tr>
<td>680</td>
<td>Fashion Design and Management (fashion design; fashion design management)</td>
</tr>
<tr>
<td>685</td>
<td>Fiber Science (biomedical materials; ergonomics and comfort; fiber based sensors and detectors; green composites; nanotechnology; performance enhancing fabrics; sustainable materials and processes)</td>
</tr>
<tr>
<td>645</td>
<td>Global and Public Health Sciences (biological aspects of public health; domestic and international perspectives; environmental health; health policy and management; social and behavior health)</td>
</tr>
<tr>
<td>640</td>
<td>Human Biology, Health, and Society (biological and social aspects of growth and development; biology and behavior; biology and health promotion; biology and public health policy; metabolism, genetics, and health)</td>
</tr>
</tbody>
</table>

Corresponding to the Cornell University, the document includes a variety of academic programs and majors, ranging from life sciences to engineering and management, with specific details for each. The text also highlights the inclusion of interdisciplinary areas and the integration of public policy and social influence across various disciplines.