A Guide for Transfer Students
Cornell Facts

Founded: 1865 by Ezra Cornell and Andrew Dickson White
Opened: 1868

Ithaca campus: more than 260 buildings on 2,300 acres

Public and private identity: Cornell is the federal land grant institution of New York State, a private endowed university, a member of the Ivy League, and a partner of the State University of New York.

Colleges and schools: 14. Seven undergraduate and four graduate and professional schools in Ithaca, a school of medicine and a graduate school of medical sciences in New York City, and a medical school in Qatar.

Faculty: 1,670 (Ithaca campus)

Student-to-faculty ratio: 9 to 1

Undergraduate enrollment (fall 2016): 14,461

info from: http://irp.dpb.cornell.edu/tableau_visual/diversity-composition-dashboard

Undergraduate student gender and ethnicity (fall 2016):
- Male 48%
- Female 52%
- Students of color 42%

Regional origin (fall 2016):
- New York State 31%
- Middle Atlantic 18.5%
- International 11.5%
- West 10.9%
- New England 19%
- South/Southeast 7.3%
- Midwest 6.8%
- Southwest/Mountain 4.1%

Undergraduate Financial Aid (2016–17):
- Students receiving financial aid 50%
- Students receiving Cornell-administered scholarship/grant aid 46%
- Average need-based scholarship/grant award $37,200
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Dear Student:

I am delighted that you are considering Cornell University as the next stop on your academic journey. Cornell is an institution unlike any other—an Ivy League research university with a public mandate, the only land grant institution in the Ivy League. Our academic programs offer a breadth and depth of study that enables every student to pursue his or her passion, whether in the arts, humanities, sciences, or some combination of these. Truly, anything is possible at Cornell.

Transfer students have been an integral part of the Cornell community since the university’s founding. In fact, the first woman graduate of Cornell was a transfer student—Emma Sheffield Eastman, a member of the Class of 1875. Transfers enrich our campus with the diversity of their life experiences, provide leadership to a wide variety of student organizations, and set high standards for achievement in our classrooms, studios, and laboratories.

Cornell is strengthened by the presence of transfer students, and I encourage you to continue your studies here. We both will benefit tremendously from the experience.

Best regards,

Shawn L. Felton
Director of Undergraduate Admissions
Cornell’s Transfer Students

They have come from Buffalo, Binghamton, and the Bronx; Oregon, Florida, and Texas; the People’s Republic of China, Finland, New Zealand, Cameroon, and Chile. Each year about 650 students transfer to Cornell from other colleges and universities—both two-year and four-year institutions.

They transfer as sophomores and juniors. Some have gone directly from high school to college; others have been out of school for several years; and some are returning in their 30s, 40s, and even 50s to complete their bachelor degrees.

They apply to study human development and hospitality management, mathematics and mechanical engineering, labor relations and linguistics, architecture and agriculture, genomics and economics, computer science, and more.

Most are planning to build on previously earned transfer credits and complete all their studies in the standard four-year period (including the time they’ve already put in). Others may take an extra summer or longer to complete their studies.

What do these students have in common? Well, for one thing, they’re some of the most motivated and successful students at Cornell. Many are destined to become leaders at the university and beyond. They’re bright, savvy, and creative. And they know how to get things done.

If you have something in common with Cornell’s transfer students, perhaps Cornell should be the next stop on your collegiate journey.
Jessica C. Myers  
Transfer from Tompkins Cortland Community College, NY

“\nI am not what most people would consider a ‘traditional’ college student, and Cornell’s philosophy of ‘any person . . . any study’ appealed to me,” says Jessica Myers, a student from nearby Brooktondale, N.Y. “I had already been working full-time, and I live on my own, so my experience is a lot different from the traditional college life. Even so, I found when I transferred to Cornell that there is a real bond between the transfer students, and you have an opportunity to make friends no matter what your situation is.

“Coming from a community college, I was concerned that the workload would be a lot heavier than I was used to. The first semester after transfer is always going to be a challenge, but it wasn’t as difficult a transition academically as I thought it would be. The courses at Cornell are really what you make of them. If you do the work, keep up on the readings, and go to class, you will do well.

“My advice to students who are considering transferring to Cornell is to speak with the people in admissions and student services to make sure that you get all of your transfer credits taken care of before you arrive on campus for classes. If you know you want to come to Cornell in advance, then have Cornell review the courses you are taking to make sure you will transfer as many credits as possible.”

Daniel V. Peneyra  
Transfer from Dutchess Community College, NY

“I chose to transfer to Cornell because I fell in love with it the first time I stepped foot on campus,” says Dan Peneyra, a College of Human Ecology student from Poughkeepsie, N.Y. “Ironically, when I started looking at schools to transfer to, I initially only thought of state schools because of affordability. Fortunately, my transfer advisor exposed me to Cornell and what it had to offer.

“First, it has a world-class reputation that is backed by challenging classes and highly intelligent faculty and students. Second, the College of Human Ecology offered a major—Human Biology, Health, and Society—that really caught my eye because it is very multidisciplinary and examines health issues from an economical, sociological, and biochemical basis.

“Also, the people in the Human Ecology admissions office were really nice during Transfer Day, so that gave me the impression that despite how large Cornell is, people still care about you.

“I hope students who are planning to transfer, no matter what school they apply to, make sure they’ll be happy there. Take a walk around the school’s campus and you’ll feel whether it’s right for you.”
Their Own Words

Alex Wilton
Transfer from Loyola Marymount University, Los Angeles, CA

“Almost immediately prior to my transfer decision, Cornell announced a new, university-wide, ‘super’ economics department,” says Alex Wilton, a student in the College of Arts and Sciences and a member of the varsity tennis team. “Economics was my intended major, so this strong academic environment, the possibilities for research with great faculty, and a global alumni network helped make my choice clear.”

As a serious tennis player, he also admits to being lured by the chance of winning an Ivy League title.

While Cornell’s reputation as one of the world’s preeminent research and academic institutions “brought forth some nerves,” Wilton says: “People have made my Cornell experience a great one. From admission staff to advising faculty, athletic coaches to students, people here are willing to help you, have the resources and knowledge to do so, and ultimately want you to succeed.”

Wilton’s tennis dream came true during his first year at Cornell. Winning the Eastern Collegiate Athletic Conference tournament—which meant besting three other Ivy teams successively in a two-day period—was “a proud achievement for our team,” he says.

Transfers by the Numbers

Fall 2017 New Transfer Students
Number of enrolling transfer students 644
Women 54.5%
Men 45.5%
From two-year institutions 106
African American, Asian American, Latino, and Native American transfer students 219
International transfer students 73
New York State transfer students 223

2017 New Transfer Students by College *
Agriculture and Life Sciences 346
Architecture, Art, and Planning 12
Arts and Sciences 100
Engineering 35
Business** - Hotel Administration 65
Human Ecology 62
Industrial and Labor Relations 109

* includes spring semester transfers. Cornell typically enrolls 80–120 new transfer students each spring semester. Not all Cornell colleges/schools enroll transfer students for the spring semester.

**The Charles H. Dyson School of Applied Economics and Management statistics are included in Agriculture and Life Sciences.
McKenzie Hanehan
Transfer from Morrisville State College, NY

“I came to Cornell because of the excellent networking opportunities and the chance to receive an excellent education in my field,” says McKenzie Hanehan, an animal science major from Saratoga Springs, NY. “I found the transfer process to be very smooth. It was a great asset to have transferred in so many of the basic classes needed for my Cornell degree. This allowed me to focus more precisely on my major here and enjoy the classes that related to my interests.

“Compared to my previous college, there is a much larger student presence here on campus, and it is never hard to find entertaining things to do. Opportunities to be involved in clubs and sports abound, and that has created a very desirable social experience for me.

“If students are thinking of transferring to Cornell, my advice is don’t be afraid—embrace your decisions. Cornell will provide you with all of the support you need.”

Nadene Reid
Transfer from Essex County College, NJ

“I chose Cornell University because of my interest in conflict resolution,” says Nadene Reid, a New Jersey native who is now a resident of Ithaca. “I actually did a search on Google for schools that offered courses in this area, and Cornell’s School of Industrial and Labor Relations was the best choice.

“I am from a big city, so coming to Ithaca was very different. I can definitely appreciate the slower pace, which allows more time for studies as well as relaxation. Also, the people here are so nice; I find it hard to believe. Once, I got on the wrong bus and the driver altered his route to get me where I needed to be. And the social life here is great. As a student I definitely study hard, but on the weekends I am able to party like a rock star.

“My advice to prospective transfers is to reach beyond what you think is possible. Cornell will get you there.”
Levi Austin
Transfer from the Culinary Institute of America, Hyde Park, NY

“Transferring to Cornell is exactly what I hoped for—there are countless opportunities for me to grow as a leader in a professional environment,” says Levi Austin, a College of Business-School of Hotel Administration student from Staten Island, N.Y.

“Every day, I learn common industry practices. Also, we’re exposed to a well-rounded business management program. I couldn’t ask for more,” he says, explaining that he knew the dual-degree program offered by Cornell and the Culinary Institute of America would provide the best foundation for his hospitality career.

“Some of my best moments at Cornell,” says Austin, “are gathering with friends, eating great food (paired with great wine), and creating ever-lasting memories.”

The range of experiences and specific fields that Austin’s Hotel Administration colleagues are interested in pursuing continually amazes—and inspires—him, he says.

His advice to students planning to transfer into Cornell? “It’s important to come into Cornell with an open mind and willingness to learn,” Austin says. “There are countless opportunities to grow. Explore all of your options and make the most of it while you’re here.”
Why Transfer to Cornell?

Amazing Academics
Cornell University provides its students with an academic experience that is second to none, with an unsurpassed commitment to undergraduate education, while providing all the benefits of a world-class research institution. Cornell’s status as New York State’s land grant university means we offer the broadest range of academic programs in the Ivy League, with nearly 100 academic departments and majors as well as challenging dual-degree programs and a score of interdisciplinary majors that cross traditional department boundaries. Students also take part in undergraduate research projects throughout the university.

Faculty Connections
During your studies at Cornell, you will build strong connections with the faculty, both in the classroom and beyond. Scholars come to Cornell to be teachers, and they are among the best in their disciplines. Class size also contributes to the bond formed between teacher and student: more than 85 percent of our classes have fewer than 50 students; more than 70 percent of our classes have 29 students or fewer.

Faculty members are active in campus life after class is over, too. They serve as advisors to the more than 1,000 student organizations; some live in residence halls with their families as faculty-in-residence; many participate in the university’s dining fellows program, joining students for meals and lively discussion; and others can be found on fields and courts, engaged in spirited intramural sports competition. In addition, faculty members sponsor student research projects and engage students in their own research teams. There is no shortage of opportunity to get to know the faculty and for the faculty to get to know you.

Inspiring Students
Perhaps most important, students who transfer to Cornell have the opportunity to live and learn in a community of students who are smart, ambitious, creative, and committed to making our world a better place. Cornell students come from all 50 states and more than 120 countries around the globe, representing a tapestry of racial, ethnic, religious, gender, sexual orientation, class, and nationality groups.

Access and Affordability
At Cornell, you will get an Ivy League education that is a great investment in your future. We offer need-blind admissions for U.S. citizens, permanent residents, and students with DACA (Deferred Action for Childhood Arrival) status. Admissions decisions for international applicants and undocumented applicants without DACA status are need-aware, and all financial aid offered is need-based. Cornell offers no merit or athletic scholarships, and incoming transfer students receive the same consideration as entering freshmen for aid.

Realize Your Potential
Every person has an untapped talent, a new discovery, or maybe just a burning curiosity inside. Cornell will provide you with the tools to unleash your potential and channel it into a field of study that will take you down a path of lifelong learning. You will choose a major in one college or school, but you will have the opportunity to select courses from all seven. With more than 4,000 courses in dozens of disciplines, and myriad opportunities to take part in undergraduate research, there are ample intellectual challenges available to you.

Your experiences at Cornell also will provide many opportunities for personal growth and discovery. You can hone your leadership skills through participation in student organizations or by starting a new organization. The undergraduate colleges also provide leadership experiences, such as the LeaderShape® program sponsored by the College of Engineering.

Cornell provides unlimited exposure to the global community: living in a community with students and faculty members from all corners of the world is truly a life-changing experience. Together, you and your fellow Cornellians will broaden your horizons and share your life experiences through personal interaction, class discussions, and participation in clubs, teams, and volunteer activities. You will leave Cornell with the knowledge, skills, and experience that will prepare you to change the world.
It is best to plan ahead if you wish to transfer to Cornell, beginning as much as a year in advance, if possible. The sooner you begin to prepare, the more fully you can explore the academic options available to you and ensure that you meet the transfer admission requirements for the program to which you will apply.

There are two primary ways to learn all you need to know about Cornell and the transfer process: review the university’s website (cornell.edu), including the undergraduate admission website (admissions.cornell.edu); and schedule a visit to the campus for information sessions, tours, and a meeting with a transfer admission advisor in your college or school of choice.

Know Your Academic Options

Through the web and your campus visit, you can see how your academic and career interests fit with Cornell’s programs. You may be interested in one of the nearly 100 academic departments and majors offered, or you may want to build an independent major in consultation with a faculty advisor. Note that you are not required to transfer to Cornell in the same major you are studying at your current institution.

If you have a strong academic foundation in the liberal arts, you may want to consider applying to the College of Arts and Sciences—this background also may position you to study in any one of Cornell’s other undergraduate colleges or schools.

You also should explore the multiple ways you can pursue many areas of study at Cornell so that you can determine which is best for you. You can study subjects such as biology, computer science, design, economics, business, environmental engineering, geology, and psychology in more than one college or school.

For example, if you are interested in English and writing, you may want to consider the communication program in the College of Agriculture and Life Sciences; an option for psychology students is the human development program in Human Ecology; Industrial and Labor Relations may be a good choice for students interested in business or public policy; and many students seeking a business management degree enroll in the Cornell SC Johnson College of Business. In addition, you can prepare for medical, law, or business school in any of the undergraduate colleges or schools. For more information on our requirements, please see the transfer requirements page.
To learn more about a particular college or school at Cornell, you may begin by reviewing the college and school websites:

**College of Agriculture and Life Sciences**  
www.cals.cornell.edu

**College of Architecture, Art, and Planning**  
www.aap.cornell.edu

**College of Arts and Sciences**  
www.as.cornell.edu

**Cornell SC Johnson**  
www.business.cornell.edu/  
*The Charles H Dyson School of Applied Economics and Management*  
http://dyson.cornell.edu/  
*SCHOOL OF HOTEL ADMINISTRATION*  
www.sha.cornell.edu

**College of Engineering**  
www.engineering.cornell.edu

**College of Human Ecology**  
www.human.cornell.edu

**School of Industrial and Labor Relations**  
www.ilr.cornell.edu

### Know the Requirements

It is important to find out the admission requirements for the college or program to which you plan to apply to be sure you have the necessary courses for transferring. It’s also helpful to know what the colleges or schools are looking for in reviewing applications. All of this information can be found on the Transfer Admission Policies and Requirements chart on pages 29–30.

During your campus visit, plan ahead to meet with the transfer coordinator in your chosen college or school to talk about what academic qualifications the college or school is seeking in prospective transfer students. Then you can write about the ways you match those traits in your application essays.

Even if you can’t visit, you can get assistance in planning your transfer by communicating with the transfer admissions coordinator in the college or school to which you will apply. Contact information is found on each college’s transfer guide page, beginning on page 15.
Admissions Information

Application Procedures

We are pleased that you are considering applying to Cornell University. Our admissions committees review application materials thoughtfully and thoroughly. We look forward to receiving your application and getting to know you.

The Cornell transfer application consists of:

- the Transfer Common Application or Universal College Application and Cornell supplemental essays and questions
- an $80 application fee or waiver
- the Academic Report, College Report, and Mid-Term Report
- official copies of college and high school transcripts
- the CSS PROFILE, the FAFSA, and any additional required documentation (for applicants planning to apply for financial aid)
- college-specific admissions requirements

It is important that you submit your Transfer Common Application or Universal College Application and fee (or fee waiver) as soon as possible. Your application must be submitted online. The Academic Report and College Report may be submitted online or mailed. Mailed materials, including transcripts, should be sent to: Transfer Admissions, Cornell University, Application Processing Center, East Hill Plaza, 349 Pine Tree Road, Ithaca, NY 14850-2899. Please see page 29 for instructions regarding financial aid submissions.

Visit admissions.cornell.edu/apply/transfer-applicants for specific details about submitting the transfer application.

Admission Requirements

In addition to completing the transfer application, you may need to fulfill some special requirements for the Cornell college or school you are applying to. Some programs at Cornell require that you complete a particular sequence of courses before you transfer. Some require that you be ready to begin work on your major. Others ask you to submit a portfolio or have an interview.

We explain the transfer admissions policies and requirements of each of Cornell’s seven undergraduate colleges and schools in the second half of this guide. You’ll find a summary on pages 29–30.

For more information on the degree requirements of your college or school, consult our catalog, Courses of Study, at courses.cornell.edu.

Timetable for Spring Semester Transfer Admission

If you’re planning to apply for spring admission, note that turnaround times are very short. Admission notifications are made on a rolling basis. We will need to know as soon as possible after you receive your admissions and financial aid notifications whether you plan to attend.

October 15
The transfer application, Academic Report, College Report, Cornell Essays and Questions, Mid-Term Report, and all other application components are due.

October 15
Complete the Free Application for Federal Student Aid (FAFSA) online at fafsa.ed.gov. Complete the online College Scholarship Service (CSS) PROFILE and Noncustodial PROFILE (if applicable) online at collegeboard.com. Submit signed copies of the Cornell Financial Aid Certification Form and your and your parents’ 2015 federal income tax returns, schedules, and W2 forms to IDOC. Log in to https://idoc.collegeboard.org, complete the requested family information, and follow submission instructions.

November and December
Admission decisions are sent as they are made. Financial aid decisions are sent to admitted students who completed all aid requirements. Please make sure that you have received your aid decision before you make your decision about enrolling at Cornell.

Early January
Your decision about Cornell is due in early January, or two weeks after you receive Cornell’s offer of admission and financial aid notification, whichever is later.

All deadlines are submission/postmark dates for your materials.
Standardized Tests? Again?
SAT and ACT. Relax. If you didn’t take either test previously, there’s no need to take one now. If you’ve already taken the SAT or the ACT and are applying to a program at Cornell that would like to see your results (see page 29 for details), please ask the testing agency to send us the official scores (see the list below for contact information).

TOEFL/IELTS Requirement for Transfer Applicants
Policy: International* transfer applicants for whom English is not the first language must submit a TOEFL or IELTS score. The recommended minimum TOEFL and IELTS scores are as follows:
• TOEFL: 100 (Internet-based exam), 250 (Computer-Based) and 600 (Paper exam)
• IELTS: 7
Policy Exemptions:
• We will waive the TOEFL and/or IELTS requirement for international students who have achieved a score of at least 670 on the Critical Reading section of the SAT exam.
• We also will waive the TOEFL and/or IELTS requirement for international students who have studied for at least 4 years in the United States or other nations where English is an official language. We will consider both secondary school and college/university attendance.

* International is defined as applicants who are not U.S. citizens or U.S. permanent residents.

SAT, ACT, and TOEFL Contact Information
Here is the contact information you’ll need to retrieve your standardized test scores:
SAT scores: collegeboard.com; Cornell’s code is 2098
ACT scores: actstudent.org; Cornell’s code is 2726
TOEFL scores: ets.org/toefl; Cornell’s code is 2098
IELTS scores: ielts.org
Request that the testing agency send the official scores to the Application Processing Center, East Hill Plaza, 349 Pine Tree Road, Ithaca, NY 14850-2899. Please note that Cornell does not participate in the College Board’s Score Choice. If submitting the SATs, plan to submit all scores.

Transcripts
Cornell requires official transcripts of your high school and college work. You’ll need to have your high school and college(s) send us your final grades for all the semesters you have completed. These need to be sent to Cornell by the application deadline—see pages 11–12.

Also, you’ll need to arrange for your final semester’s midterm grades at your current school to be sent to us as soon as they’re available (this is especially urgent if you’re applying for spring term admission). If you’re accepted, you’ll need to make sure that Cornell receives a final transcript for your last semester at your current school.

Transferring Your Credits
Each college at Cornell evaluates transfer credits on a case-by-case basis. Most will allow you to transfer up to 60 semester credits. Because Cornell is on the semester system, quarter hours will be converted to semester hours; each quarter credit is usually equal to two-thirds of a semester credit.

You’ll probably receive transfer credit for college courses that you passed with a “C” or better and that closely parallel those in the curriculum of your college or school at Cornell (or occasionally in some of the other college/school curricula). In most cases, your transfer credits will be applied to your distribution requirements or electives—see Courses of Study, available online at courses.cornell.edu, for a complete list of those requirements.

Note: Cornell University does not accept credit for courses sponsored by colleges but taught in high schools to high school students, even if the college provides a transcript of such work.

Check with your prospective college to find out whether your transfer credits can be evaluated in advance. If they can, have your final transcript(s) sent as early as possible—by July for fall applicants, or early January for spring.
The Residency Requirement
Most transfer students are required to spend a minimum of four semesters in residence at Cornell, attending classes. Some of the undergraduate colleges and schools also require a specific number of credits in residence (see the chart on pages 29–30). In addition, take a look at the section in Courses of Study (courses.cornell.edu) for further information about residency and graduation requirements.

When Can You Expect to Hear If You’ve Been Accepted?
Cornell has a rolling notification policy for transfer applicants. If you apply for Fall Semester admission, you will hear between May and July. If you apply for admission in the spring, you’ll receive word sometime in November or December.

If you are accepted for the Fall Semester, your decision about Cornell is due within 30 days of the offer of admission or July 1, whichever is sooner. If you’re accepted for the spring term, you’ll need to let us know right away. If you’re planning to apply for spring admission, please take note of the timetable on page 11. During the spring application process, there isn’t much turnaround time between application and notification.

Because the selection committees decide on applicants as soon as possible after all materials are in and files are completed, it’s in your best interest to submit all your application materials and schedule any required interviews as early as you can.

Frequently Asked Questions

What are my chances for admission to Cornell?
It is difficult to predict a student’s specific chances of being admitted. The Cornell admissions process is competitive, but very holistic. While your academic performance is important, we consider many factors when making admission decisions, including your essays, references, fit with the program to which you have applied, and the quality of the overall applicant pool at the time that you apply.

Will my credits transfer to Cornell?
Each individual college and school accepts transfer credits, but each has its own policies to guide this process. The credit evaluation you will receive indicates which courses will receive credit at Cornell, and whether a course meets a specific graduation requirement or counts for elective credit only.

I am a student at a community college. Do I need to complete my associate’s degree before I can transfer to Cornell?
You do not need to complete an associate’s degree in order to transfer. However, depending on your individual circumstances, it may be in your best interest to earn your associate’s before transferring.

What if I did not complete my high school diploma?
You will be asked to submit GED scores or other applicable high school equivalency along with that portion of your high school record you did complete.

Is on-campus housing guaranteed?
For incoming transfer students, every effort will be made to accommodate applicants for on-campus housing on a first-come, first-served, space-available basis.
Housing applications must be submitted online at housing.cornell.edu by:

- Transfer Students for Spring 2018 Entry – Applications considered as received
- Transfer Students for Fall 2018 Entry – July 1, 2018
Cornell’s seven undergraduate colleges and schools provide a broad array of programs of study that reflect the diverse interests of our students. Whatever intellectual path you wish to follow, you will find it in one or more of the undergraduate colleges and schools.

The following pages will introduce you to each of the colleges and schools and will give you a snapshot of the programs offered by each, as well as the admission requirements.

Courses of Study
A great resource for information is Cornell’s Courses of Study website (courses.cornell.edu). This site will provide you with:

- general university requirements and procedures, such as advanced placement, grading, and graduation policies;
- specific information about each undergraduate college and school—requirements (including residency requirements), course enrollment procedures, department requirements, descriptions of all courses offered in academic majors, and lists of faculty by department; and
- information about interdisciplinary programs.

Understanding Cornell University
Cornell is one university with seven undergraduate colleges and schools—and dozens of academic programs. You enroll in one but take courses in many.

College of Agriculture and Life Sciences
More than 20 majors and 33 minors focusing on three overlapping concerns: natural and human systems; food, energy and environmental resources; and social, physical and economic well-being.

College of Architecture, Art, and Planning
Programs in architecture (five-year professional degree), fine arts, and urban and regional studies.

College of Arts and Sciences
Liberal arts core of the university. Nearly 2,000 courses in 40 majors, 56 minors and 18 interdisciplinary programs.

Cornell SC Johnson College of Business
Offering two complementary business programs: The Dyson School of Applied Economics and Management, Cornell’s general business program with 11 concentrations; and Cornell’s renowned Hotel School with its focus on hospitality, real estate and service industries. SC Johnson offers 8 minors for non-business majors.

College of Engineering
State-of-the-art facilities, 14 majors and 20 minors, and innumerable opportunities for undergraduate research.

College of Human Ecology
Offers pre-professional applied liberal arts programs that address contemporary human needs in human nutrition, health, and biology; psychology and neuroscience; economics and policy; and design and technology.

School of Industrial and Labor Relations
Interdisciplinary curriculum that spans subjects such as law, business, government, history, sociology, psychology, and economics. Prepares students for careers in law, business, government, labor relations, international affairs, and non-profit work.
Developing leaders, improving lives, shaping the future

Looking to shape the future? Will you . . .

• Contribute towards conserving biodiversity, upon which we all depend?
• Work to reduce hunger and malnutrition—ensuring a safe, healthy, and affordable food system?
• Develop solutions to health, energy, and environmental challenges through advances in the life sciences?
• Work toward a world with a dynamic, sustainable global economy that contributes to a healthy community?
• Build understanding and interpersonal and community relations using communication tools?

The College of Agriculture and Life Sciences (CALS) is one of the very best colleges of its kind in the nation and world. Our mission is to discover, integrate, disseminate, and apply knowledge about agriculture and food sciences, applied social sciences, environmental sciences, and the life sciences as a basis for sustainable improvement in the lives of people.

Ezra Cornell favored an education that was both classical and practical. Accordingly, the College’s academic programs address contemporary, real-world issues while building on a traditional liberal arts foundation. Faculty, staff, and students at CALS are at the cutting edge of research in areas such as environmental sustainability, advancing agriculture and food systems, health and nutrition, food security, biological sciences, education, economic development, communication, and information science.

Home to the world’s largest collegiate library collection of agricultural and biological science volumes, CALS also maintains unique and outstanding facilities, including a teaching winery, a biofuels research laboratory, Shoals Marine Laboratory, a student-run organic farm, the Laboratory of Ornithology, a working orchard, and a world-class collection of plants, insects, and vertebrates.

Admission Requirements

• Interest and experience in the major to which you are applying. You should share this in your supplemental CALS essay.
• Completion of required coursework prior to transfer. Visit the CALS website for more information regarding your transfer.
• Completion of one to two years of college coursework at another institution with a “B” average or better.

Special Features

• CALS continues to work with accredited universities and community colleges, and presently has transfer agreements with more than 30 institutions in New York and China; see our website for a list of current partners.

We’d like to hear from you!

We encourage you to visit campus, take a campus tour, and attend one of the information sessions offered June through October at least one year before you apply for transfer.

Transfer advising is available and encouraged. CALS offers both phone and office appointments by contacting CALS Admissions. (same day appointments are not available).

Visit the CALS website to learn more and to schedule your visit. We look forward to talking with you regarding your Transfer to CALS:

College of Agriculture and Life Sciences
Cornell University
177 Roberts Hall
Ithaca, NY 14853-5901
607.255.2036
cals_admissions@cornell.edu
Architecture

The Bachelor of Architecture program at Cornell involves an intensive five-year curriculum leading to a professional degree. The program’s core is a 10-term sequence of design studios, supplemented with course work in lighting and acoustics, building technology, structures and materials, site planning, and architectural history and theory. We encourage you to explore the possibility of transferring if you’re interested.

Fine Arts

In the art department, you can pursue studies in the visual arts while also exploring other liberal arts interests. Studio practice areas are offered in digital media, drawing, painting, photography, print media, and sculpture. Because art students spend a considerable amount of time putting their imaginations and creative energy to work in the studio, the number of transfers admitted each year depends on available studio space.

Urban and Regional Studies

Neighborhoods, cities, regions, nations—the study of communities of all sizes worldwide is the focus of the urban and regional studies program. In this major, you’ll investigate how the structure, health, and growth of communities are influenced by economic, environmental, political, and social policies. You’ll take courses in everything from Ethics, Development and Globalization, to Green Cities, to Resource Management and Environmental Law. And as a transfer student you’ll have little trouble fitting into the flexible liberal arts-style curriculum of the urban and regional studies major.

Admission Requirements

General admission requirements for Architecture, Art, and Planning can be found on pages 29–30. Two of the programs in the college have these additional special requirements:

Five-year Architecture

- Digital portfolio required. Details can be found at aap.cornell.edu/admissions/undergraduate/architecture.
- Interview required on- or off- campus. Details and interview request form can be found at aap.cornell.edu/admissions/undergraduate/architecture.

Fine Arts

- Digital portfolio required. Details can be found at aap.cornell.edu/admissions/undergraduate/art.
- Interview recommended. Details and interview request form can be found aap.cornell.edu/admissions/undergraduate/art.

We’d like to hear from you!

For additional information about the college, contact:

Architecture, Art, and Planning Admissions and Academic Services
Cornell University 235 Sibley Dome
Ithaca, NY 14853-6701
607.255.4376
aap-admissions@cornell.edu

Special Features

- Live and study in Rome for a semester through AAP’s Cornell in Rome program. You’ll be able to take a full schedule of architecture, art, planning, and liberal arts courses—all drawing on the rich historical and cultural resources of Rome, its museums, art, architecture, and its contemporary context at the center of the European Union.
- The college also operates AAP NYC: an educational facility in New York City that provides you opportunities for short-term and semester-long study and internships in one of the most exciting cities in the world. In addition to diverse coursework, you’ll meet and work with New York City artists, architects, and planning practitioners, adding an invaluable urban component to your Cornell experience.
If you’re looking for a liberal arts degree program that will provide you with amazing academic diversity and rigor, look no further than Cornell’s College of Arts and Sciences. As an Arts and Sciences student, you’ll choose from nearly 2,000 courses in 40 major fields of study and an additional 18 interdisciplinary programs. More than 2,000 courses in the preprofessional programs in the other six colleges or schools at the university are open to you as well.

The Arts and Sciences curriculum includes distribution requirements in math and science, social sciences, humanities and arts, and foreign language. Of the 120 credits required for graduation, undergrads in Arts and Sciences typically take one-third in their major, one-third in distribution requirements, and one-third in electives. The incredible breadth and depth of the curriculum ensure that you’ll graduate with a broad education and the ability to speak, write, and think creatively and analytically—skills that will prepare you to enter virtually any field or pursue any career path.

Admission Requirements

- One year of college writing preferred.
- Preparation in a broad liberal arts curriculum preferred (if possible, given the current school); no specific courses required.
- Junior transfers must apply to a major and have completed prerequisites for their proposed major (refer to Courses of Study for details).

Special Features

- Fall and spring transfers accepted
- Also, see the transfer admission requirements chart on pages 29–30.

The College of Arts and Sciences encourages independent, creative thinking, and allows you to pursue a variety of options in putting together an academic program that meets your individual needs. You can:

- Pursue a double major in two different liberal arts disciplines. Linguistics and math, government and psychology, religious studies and classics—the choices are wide open!
- Enroll in a five-year concurrent-degree program with the College of Engineering or with the College of Architecture, Art, and Planning’s art, or urban and regional studies programs.
- Engage in independent study or research, within Arts and Sciences and in other Cornell colleges.

We’d like to hear from you!

We don’t provide interviews, but we encourage you to visit the campus and attend one of the Arts and Sciences information sessions offered June through October. You can also contact us for more information. We’d be happy to help you get the answers you need to make the right decision about applying to the college.

Transfer Coordinator
College of Arts and Sciences
Admissions
Cornell University
KG 17 Klarman Hall
Ithaca, NY 14853-3201
607.255.4833
http://as.cornell.edu/transfer_credits
The Charles H. Dyson School of Applied Economics and Management offers a rigorous and applied approach to business that is relevant for today's complex global environment. Born from a unique history in applied economics, students learn to critically analyze situations, and they develop skills to solve problems and recognize opportunities. The Dyson School is one of the most selective 4-year undergraduate business program in the U.S., and our students know each other. They develop lasting mutual respect for each other’s talents and views. They work closely together and with professors, alumni, and employers in Dyson’s collaborative culture to achieve results.

Dyson students believe anything worth doing is worth doing to the very highest standards. They enthusiastically embrace Dyson’s can-do attitude to make a positive—sometimes transformational—impact in our communities and the world. Our business is a better world. As a result, in the fall when the market for new full-time hires and interns heats up, the world’s top employers come to Dyson seeking tomorrow’s talent.

Admission Requirements:

Dyson accepts transfer applicants for the fall term only. Admission is highly competitive. Strong preference is given to candidates transferring in the fall of their sophomore year.

Students apply to Dyson through the SC Johnson College of Business on the Common Application or Universal College Application.

To be eligible for transfer, we require two College Writing/English Composition courses, Microeconomics, Calculus 1 and Statistics. We also strongly encourage coursework that includes Macroeconomics, one full year of Introductory Biology (labs not required) and one course in either Chemistry or Physics.

General admission requirements for the Dyson School can be found on pages 29-30. We'd like to hear from you!

We encourage you to visit campus, take a campus tour, and attend one of the Cornell SC Johnson Information Sessions offered June through October at least one year before you apply for transfer. For additional information regarding your transfer, contact:

Cornell SC Johnson College of Business
Office of Undergraduate and Masters Programs Admissions
149 Statler Hall
Ithaca, NY 14853-6902
607.254.4228
dyson_admissions@cornell.edu

Special Features

The Dyson School is located within two colleges – the Cornell SC Johnson and the College of Agriculture and Life Sciences, providing you unique opportunities to pursue your business interest in a broad range of contexts such as environmental, energy and resource management; international and development economics; and management. Your core curriculum includes courses in management, applied economics, quantitative methods and statistics. You will specialize in one or two concentration areas, such as finance and strategy (two of the most pursued concentrations), business analytics, or entrepreneurship. You will also quickly discover that the Dyson School’s graduation requirements are broad and very flexible, providing plenty of opportunity to tailor your courses to meet your specific career and personal goals.

Dyson is Applied

Your Dyson experience is very much grounded in reality. Faculty conduct research that impacts business leaders and policy makers – and this perspective is brought into the classroom. Students participate in internships to explore career interests and to lend their passion and knowledge to local and global organizations. You will likely use the internship to position yourself for that first professional move after college.

The Dyson Network

Alumni stay connected at Dyson, helping you build a professional network already as an undergraduate student. The Dyson Alumni Advisory Council hosts an annual event to cultivate networking skills, and the online CALS Alumni Advisor Network provides opportunities for career conversations, mock interviewing and résumé critiques.
If you’re an ambitious, dynamic, people-oriented person who’s interested in entrepreneurship, hospitality, real estate or corporate management, think about Cornell’s School of Hotel Administration in the Cornell SC Johnson—the recognized leader in service and hospitality management education throughout the world. You’ll find our graduates at the top of major hotel chains and Fortune 500 companies, where they serve as industry experts in investment banking, real estate development, and consulting.

If you like the idea of working in a creative, people-centered business and you want to be a leader, the School will help you acquire the skills to run your own business or any other demanding enterprise.

Prepare for Transfer

- Work experience in a service position is highly recommended to demonstrate your interest in and knowledge of the hospitality industry.
- Completion of one to two years of college coursework at another institution with a minimum 3.0 (out of a possible 4.0) average or better.
- Successfully complete course work in a broad range of general education and introductory business courses, including Microeconomics, English Composition, College Mathematics, and Financial Accounting.
- If you didn’t take chemistry in high school or college, you’ll need to do so before entering the School.
- It is recommended that before entering the School you take one full year of a second language at the college level (if you did not take three years of one second language in high school).
- Successful preparation in quantitative courses including completion of either pre-calculus or college level algebra.

Admission Requirements

- General admissions requirements for the School of Hotel Administration can be found on pages 29–30.
- The School requires a résumé/c.v. as part of the application, highlighting your experiences and activities.

Special Features

Management Curriculum

Our curriculum is the most comprehensive of its kind: 100 different courses in four major areas. We’re a professional school that gives you the tools of management and teaches you how to apply them in the hospitality industry.

Applied Learning

Relating theory to the real works makes you more competitive with you graduate. We emphasize teamwork and group projects. Internships are a way to better understand the industry and build experience; our students are required to complete 800 hours of relevant work experience before they graduate (of which 400 hours may be transferable from prior experience). The Statler Hotel also offers a distinctive option to gain experience in operations and management.

Industry Connections

When you graduate, you will benefit from an extensive network of more than 13,000 alumni in 55 Cornell alumni chapters worldwide. School graduates have a reputation for innovation and leadership in the industry and are eager to help current students.

We’d like to hear from you!

We encourage you to visit campus, take a tour, and attend a Cornell SC Johnson Cornell Business information session. Members of the admissions staff can answer your questions to help you prepare for the transfer process. Please contact us if you have questions about the program, transfer requirements, or admissions process:

Cornell SC Johnson College of Business
Office of Undergraduate and Masters Programs Admissions
149 Statler Hall
Ithaca, NY 14853-6902
607.254.4228
sha_admissions@cornell.edu
With a dozen engineering majors available to transfer applicants, state-of-the-art facilities, and bright creative people to work with, you’ll find that the College of Engineering is where intellect translates into innovation and ideas evolve from abstraction to reality.

Find out what’s happening on the cutting edge of the field you’re interested in by participating in undergraduate research. Half of the undergraduate engineering students will participate in research during their time at Cornell, brainstorming problems with some of the world’s premier research minds—like Michal Lipson who recently won a MacArthur “genius grant” and is known for her work with photonic circuitry which is expected to lead to faster optical fiber networks.

Balance the theoretical with the practical by getting involved with one of our project teams. Design a satellite or an autonomous aircraft, build and race a Formula One–style race car, or design and install sustainable water treatment facilities that use no electricity in rural communities in Honduras. These are just a few of the over 20 teams that come together for a common goal and then compete against other universities in international competitions.

Becoming a Cornell engineer means tapping your expertise in science and math to be challenged in ways you’ve never imagined, while expanding your knowledge through courses in the other six undergraduate colleges and schools on Cornell’s campus. As a Cornell engineer, you’ll use course work in the university’s non-engineering majors to strike a balance with your engineering curriculum. You’ll attend one of the world’s finest engineering schools while honing your interest in business, language, music, or whatever else piques your curiosity.

**Admission Requirements**

Transfer applicants are accepted for the fall term only.

- Transfer applicants must have completed a minimum of 12 college credit hours. Typically, applicants will have completed one or two years of college course work at another institution.

**Majors**

- Biological engineering
- Chemical engineering
- Civil engineering
- Computer science
- Electrical and computer engineering
- Engineering physics
- Environmental engineering
- Information science, systems, and technology
- Materials science and engineering
- Mechanical engineering
- Operations research and engineering
- Science of Earth systems

**Minors**

- Aerospace engineering
- Applied mathematics
- Biological engineering
- Business minor for engineering students
- Biomedical engineering
- Civil infrastructure
- Computer science
- Electrical and computer engineering
- Engineering entrepreneurship
- Engineering management
- Engineering statistics
- Environmental engineering
- Game design
- Industrial systems and information technology
- Information science
- Materials science and engineering
- Mechanical engineering
- Operations research and management science
- Science of Earth systems
- Sustainable energy systems

- Prerequisite courses should be completed, or in progress, for chosen major. (See http://www.engineering.cornell.edu/admissions/undergraduate/transfer/index.cfm for details.)
- If previously taken, scores from SAT, ACT, and SAT Subject Tests may be submitted. International students must submit TOEFL or IELTS scores.
- Complete official major-specific course description form for any college course work must be submitted with your application.
- You must also submit an interest statement for your chosen Engineering major.

**Note:** Your application will not be reviewed until all of the above are received.

**Engineering Application Checklist**

By March 15, please submit:

- Official transcripts from high school and college
- Complete official major-specific course description form for all college level course work completed (see http://www.engineering.cornell.edu/forms and instructions on submitting these descriptions)
- An interest statement explaining why you have chosen the major to which you are applying
- Mid-Term Report (as soon as it is available)

Review for transfer admissions is a thorough process involving both faculty and admissions staff. Our admissions decisions are typically announced beginning in mid-May and continuing through mid-July.

**We’d like to hear from you!**

Would you like to receive more information about Cornell Engineering? We’d be happy to help. Contact us:

- Transfer Coordinator
- Engineering Admissions
- Swanson Center
- Cornell University
- 102 Hollister Hall
- Ithaca, NY 14853-3501
- 607.255.5008
- 607.255.0971 (fax)
- engr_trans_adm@cornell.edu
Are your academic and professional goals human-centered and service minded?

The College of Human Ecology and our flexible, interdisciplinary programs examine the human condition from the science, social science, and design perspectives. Our supportive community of approximately 1,200 undergraduates is linked by interests in psychology, human health, economics, public policy, biology, chemistry, law, and applied design. Students and faculty use research, education, and outreach to problem-solve around contemporary human issues and systemic challenges.

Human Ecology has a long history of enrolling and graduating transfer students. As a transfer student you will complete courses in your chosen field of study, fulfill any remaining liberal arts requirement’s and take elective courses across Cornell’s campus. Our academic programs allow most well-prepared incoming transfers to participate in undergraduate research, internships, off-campus study, or major-specific honors programs.

Through our programs and with our guidance you will develop a unique scholarly focus, be encouraged to test your interests, and grow in personal and professional confidence through your experiences and interactions. The College of Human Ecology helps you prepare for rewarding careers or advanced study in many professional fields. The college’s highest priority is to prepare you to work effectively with people and organizations to make positive changes, while doing work you enjoy and value.

Admission Requirements

We consider a number of factors when reviewing transfer applications. Successful transfer applicants have earned As and Bs, have at least a B+ average, and have completed our required preparatory coursework.

- Competitive transfer applicants will have completed required course work in English composition, math, the core lab sciences, and the social sciences.
- Applicants should demonstrate a tested interest in the program to which they are applying through college courses, paid and volunteer work, school and community activities, and life experience.
- The academic interest essay on the Cornell Supplement communicate a great deal about your understanding of our programs, your plans for the future, your service mentality, and how these intersect. Applicants who clearly articulate their interest in our college are more compelling during the selection process.
- Design supplements are required for design and environmental analysis, and fashion design and management applicants. These materials are critically evaluated by department faculty and then considered with the application.

- We strongly recommend that you make a phone or in-person advising appointment with an admissions counselor well in advance of applying to discuss course work requirements and program options.

Special Features

- The College of Human Ecology has active articulation agreements with a number of community colleges. Students should visit their transfer counseling office for more information.
- Once admitted, part-time study is available by petition for students 24 years or older who want to return to college.

We’d like to hear from you!

Contact us for more information or to schedule a phone or in-person appointment to discuss your transfer plans and course preparation.

Director of Transfer Admissions
College of Human Ecology
Cornell University
170 Martha Van Rensselaer Hall
Ithaca, NY 14853-4401
607.255.5471
humec_admissions@cornell.edu

Programs of Study

- Design and Environmental Analysis
- Fashion Design and Management
- Fiber Science
- Human Biology, Health, and Society
- Human Development
- Nutritional Sciences
- Policy Analysis and Management
Are you looking for a unique bachelor’s degree that prepares you for a career in government, business, law, social justice, labor relations, public policy, or non-profit work? Would you like to develop a strong, interdisciplinary foundation for law school, an MBA, or other graduate programs in economics, international relations, public affairs, and more? Then explore the School of Industrial and Labor Relations (ILR) at Cornell University, the only undergraduate school of its kind in the United States. At ILR, you’ll study how individuals, groups, and organizations address the full range of workplace issues that affect businesses, the economy, and international affairs. ILR teaches students how to solve real-world problems through an interdisciplinary curriculum that spans subjects such as law, business, government, history, sociology, psychology, and economics. You will develop the skills required to negotiate effectively in the courtroom and the board room, to analyze public policies, to lead teams and organizations through their most successful and difficult times, and to understand the influence of social and political history on the laws, business practices, and institutions that define our economy and society.

As an ILR graduate, you’ll join more than 11,000 alumni who are leaders in a diverse array of non-profit organizations, law firms, businesses, government offices, and unions throughout the world.

**Admission Requirements**

We strongly recommend:

- college algebra if you have not had pre-calculus or calculus in your high school curriculum (additional math courses strongly recommended).
- microeconomics and/or macroeconomics.
- two courses in English composition.

Also, see the transfer admission requirements chart on pages 29–30.

**Special Features**

ILR faculty members often work with students on independent studies to explore special topics such as:

- effective management strategies for non-profit organizations
- the relationship between a baseball team’s culture and its performance
- the effects of social networking sites on the workplace
- how entrepreneurship and research can improve revenues at universities

ILR also offers opportunities to enhance your undergraduate education through participation in summer research or employment, or the completion of a senior honors thesis. Extensive career advising is available to help students explore their interests and pursue summer, winter, and semester-long internships.

**Programs of Study**

The following are departments within ILR:

- Economics
- Human resource studies
- International and comparative labor
- Labor relations, law, and history
- Organizational behavior
- Social statistics

**We’d like to hear from you!**

Members of the ILR admissions staff would be happy to help you select courses that will best prepare you to transfer to Cornell and to give you a tentative evaluation of your transfer credits. Please contact us if you have any questions about the program, transfer requirements, or admissions process.

Transfer Counselor
ILR School
Cornell University
216 Ives Hall
Ithaca, NY 14853-3901
607.255.2222
ilr_admissions@cornell.edu
Check Out these Websites:

**Agriculture and Life Sciences (CALS)**
- CALS home page: cals.cornell.edu
- Admissions: admissions.cals.cornell.edu
- Counseling and advising: cals.cornell.edu/academics/advising
- Career development: http://cals.cornell.edu/academics/advising/career/

**Architecture, Art, and Planning (AAP)**
- AAP home page: aap.cornell.edu
- Admissions: aap.cornell.edu/undergraduate-admissions
- Student services: www.aap.cornell.edu/resources/student-services
- AAP news and events: aap.cornell.edu/news-events
- AAP Connect: aap.cornell.edu/resources/jobs-internships

**Arts and Sciences (A&S)**
- A&S home page: www.as.cornell.edu
- Admissions: www.as.cornell.edu/admissions
- Advising: www.as.cornell.edu/academics/advising

**Engineering**
- Engineering home page: www.engineering.cornell.edu
- Transfer admissions: www.engineering.cornell.edu/admissions/undergraduate/transfer/index.cfm
- Diversity programs: www.engineering.cornell.edu/diversity
- Student services: www.engineering.cornell.edu/resources
- Undergraduate research: www.engineering.cornell.edu/research

**Cornell SC Johnson College of Business**
- Cornell SC Johnson College of Business
- Cornell SC Johnson College of Business home page: business.cornell.edu
- The Dyson School of Applied Economics and Management
- Dyson School home page: dyson.cornell.edu
- Dyson Admissions: dyson.cornell.edu/programs.undergraduate/admissions
- Dyson Careers: dyson.cornell.edu/programs/undergraduate/careers/
- The School of Hotel Administration home page: sha.cornell.edu
- Hotel School Transfer Admissions: sha.cornell.edu/admissions-programs/undergraduate/
- Hotel School Careers: sha/cornell.edu/current-students/career-management/

**Human Ecology**
- Human Ecology home page: www.human.cornell.edu
- Transfer admissions: www.transfers.human.cornell.edu
- Academic programs: www.human.cornell.edu/admissions/undergraduate
- Career development: www.human.cornell.edu/career-development
- Multicultural programs: www.human.cornell.edu/student-development/multicultural-programs
- Student organizations: www.human.cornell.edu/student-development

**Industrial and Labor Relations (ILR)**
- ILR home page: www.ilr.cornell.edu
- Admissions: www.ilr.cornell.edu/admissions
- Career services: www.ilr.cornell.edu/careerservices
- Student services: www.ilr.cornell.edu/students/office-student-services
- Catherwood Library: www.ilr.cornell.edu/library
Although the Cornell campus is big enough to have its own zip code, one of the first things you’ll notice when you arrive is that student life is centered around a variety of living and learning communities designed with options, amenities, and recreational and learning opportunities that promote interaction and make the campus feel smaller. Whether you’re seeking study skills, participation in a favorite sport or activity, a delicious meal, outings to explore the region’s spectacular natural beauty, help with family or personal issues, opportunities for social interaction, a safe and comfortable place to live, or information about your education and career options, you’ll be in good hands during your years at Cornell. And you’ll have fun, too. All of this creates a strong sense of identity among Cornellians, and a student experience that makes Cornell alumni among the most loyal in the nation.

The Transfer Student

Transferring to a new university is exciting, but also can seem daunting. Even though you have previous college experience, Cornell offers many new academic and social challenges, not to mention just finding your way around campus. The good news is, you’re not alone. Nearly 15 percent of Cornell undergraduates are transfers.

Transfer students don’t have to look far to find a number of people and resources whose main purpose is to support them during their first year on campus. Students can contact Cornell’s Dean of Students, visit the transfer office within their respective colleges, or talk to peers and faculty living in their residential communities. As residents of the West Campus House System, transfer students have the opportunity to mix with upper-level students in a House and receive support from their House Professor-Dean, Assistant Dean, and Graduate Resident Fellows. Other transfer students live within residential communities throughout campus, staffed with residence hall directors and student staff members to provide support and assistance. All transfers experience the diversity of participants, coming from countries all over the world, with various levels of education, all linked by the distinctive experience of transition. Everyone and everything is new.

For information specifically regarding the transfer student experience in the West Campus House System, email westcampushousesystem@cornell.edu. Other questions can be directed to the residential programs office at 607.255.5533.
Housing and Dining

Whether you visit campus or explore Cornell online, you will want to look at the various options for housing. Choosing the lifestyle that is comfortable to you is an important part of your transition to the university. As a transfer student, you have many choices for housing at Cornell. Among the options are traditional residence halls, program houses, cooperative residences, and apartments. Whether you are 20 years old or 50, single, married, or have a family, you’ll be pleased to learn that Cornell offers a variety of on-campus housing options to meet the needs of our diverse transfer population. Or, like many juniors and seniors, you might prefer to live off campus. If so, there are ample rental properties adjacent to Cornell. Additional information about housing is available at housing.cornell.edu.

Cornell has been rated among the top colleges and universities nationwide for food quality by the Princeton Review, and you will find a wide variety of good food for all tastes in more than 30 dining locations. Cornell Dining offers meal plan options that are designed to provide flexibility, variety, and plenty of healthy, satisfying food. And you don’t have to be on a meal plan to enjoy exceptional food from Cornell Dining. Cash, the Cornell Card, and major credit cards are accepted at many à la carte dining facilities across campus.
We hope you’ll visit campus to learn more about the undergraduate college or school you’re interested in—and about Cornell in general. The best way to know if a college or school is right for you is to see it for yourself. Start out with a tour of the campus or an information session. Attend a class and talk with students. Eat in a dining hall and visit the campus bookstore. And whether or not your college/school requires an interview, we encourage you to meet informally with a member of the faculty or the admissions staff.

If you’d like to hear first-hand from a current Cornell student about housing, dining, social life, academics...anything, we invite you to email our Red Carpet Ambassadors at cuambassadors@cornell.edu. More information is available at https://admissions.cornell.edu/contact/contact-student.

If you are planning to visit the campus and have questions about the necessary arrangements or which information sessions you should take part in while you’re here, we’d be happy to help you. Just give us a call at 607.255.5241. Information about visiting is also available at admissions.cornell.edu/visit.

We encourage you to attend the information session(s) that interest you. The complete schedule and registration is online at: cornell.edu/visit.

Getting Here
Visit cornell.edu/visit for details on travel to Ithaca by car, bus, or plane. This site also provides interactive maps of the Cornell campus and the Ithaca area as well as information about overnight accommodations and parking.

We look forward to meeting you!
We’re sure you will feel at home at Cornell, just as the hundreds of students who transfer here every year do. You’ll be surprised at how soon you stop thinking of yourself as a “transfer” and dig into the adventure and excitement of the community. You may have started college elsewhere, but you’ll get your degree from Cornell. You’ll make friends and create memories that last a lifetime. You’ll discover that you have the vision and the will to accomplish great things. And no matter where you came from, or where you go from here, you’ll always be a Cornellian.
Visiting Cornell
admissions.cornell.edu/visit

There are many ways to learn more about Cornell—the academic environment, the social scene, and everything in between—and the campus visit is one of the best ways to do so. It is easy to personalize your visit based on your individual interests. The information here can help you get started.

Information Sessions
Sessions offered include a general university overview, specific information on each of the seven undergraduate colleges and schools (academic programs, career opportunities, admission requirements), the application process, and our generous financial aid programs. Please see the individual college and school pages for additional recommendations.

Campus Tours
The campus tour schedule is available at: cornell.edu/visit/#tours. Led by our student tour guides—some of the friendliest and most knowledgeable students you will ever have the pleasure of meeting!

Visit a Class
Attend a class that interests you. Choose from introductory to higher-level courses across all of our seven undergraduate colleges and schools. You don’t have to take notes, but you may want to! Courses you can visit are posted on cornell.edu/visit/ early in the Fall and Spring Semesters.

For more information, schedules, and to register for your campus visit go to http://www.cornell.edu/visit/.

And may we suggest:
• Taking in a panoramic view of Ithaca and Cayuga Lake from the top floor of the Johnson Art Museum. View the museum’s fabulous collections and exhibits.
• Strolling through the Cornell Botanic Gardens, our living plant museum, to see what is in bloom.
• Pleasing your palate in one (or more) of 30+ dining locations.
• Climbing the 161 steps to the top of the McGraw Clock Tower to take in the spectacular view and experience a live Cornell Chimes concert.
• Channeling your inner scientist by touring the Wilson Synchrotron, located in Cornell’s high-energy synchrotron radiation lab.
• Sampling the fare and checking out locally made goods at the Ithaca Farmers’ Market.
• Taking in the sights and sounds of birds and other wildlife at the Lab of Ornithology, located in the beautiful Sapsucker Woods Sanctuary.
• Enjoying this year’s apple harvest at the Cornell Orchards. It’s a great way to take a “taste” of Cornell home with you.
• Snap a picture of one of the many waterfalls on campus and share it online #VisitCornell.
Visit Cornell from Anywhere in the World

If you can’t make it to campus, don’t worry—whether or not you visit is not a consideration when we evaluate applications for admission. Below you will find many ways to visit and learn more about Cornell without stepping foot on campus. Here are some of the more popular sites, and a few hidden gems, that may interest you:

Transfer Live Streaming Events
https://admissions.cornell.edu/transfer-live-streaming-events

CornellCast
cornell.edu/video
Features video and audio recordings of compelling lectures, discussions, and performances by members of the Cornell community and distinguished guests.

Life on the Hill Blogs
cornell.edu/student-life/blogs.cfm
Real students. Real stories. Real life.

Talk to a Student Ambassador
admissions.cornell.edu/contact/contact-student
Exchange email with Cornell students who are waiting to hear from you.

CornellTransfer.com
During the fall and spring semesters, join other prospective transfer students to get the latest information and news!

Cornell Academic Calendar

**Fall Term 2018**
- New undergraduate student registration: August 17
- Residence halls open: August 17
- Orientation begins: August 17
- Instruction begins: August 23
- Labor Day holiday—no classes: September 3
- Fall Break begins: October 6
- Instruction resumes: October 10
- Thanksgiving Recess begins: November 21
- Instruction resumes: November 26
- Last day of classes: December 4
- Study period: December 5–7
- Final exams:

**Winter Session 2017–2018**
- 3-week classes begin: January 2
- Winter session ends: January 20

**Spring Term 2018**
- Orientation begins: January 18
- Instruction begins: January 24
- February break begins: February 17
- Instruction resumes: February 21
- Spring break begins: March 31
- Instruction resumes: April 9
- Last day of classes: May 9
- Study period: May 10-13, 18
- Final exams: May 14-17, 19-22
- Commencement: May 27

**Summer Session 2018**
- 3-week session begins: May 30
- 8-week session begins: June 11
- 3-week session final exams: June 22
- 6-week session begins: June 25
- 6- and 8-week session final exams: August 6–7

Undergraduate Admissions Office
607.255.5241
transfer@cornell.edu
admissions.cornell.edu
#CornellTransfer
Admission Policies and Requirements for Transfer Students

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<th>Admission Options</th>
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<td><strong>Agriculture and Life Sciences</strong></td>
<td>Fall and spring</td>
<td>High school and college</td>
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<td></td>
<td>Fall only</td>
<td>Required Mid-Term Report</td>
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<td>Submit results of any external exams such as AP, IB, or A Levels</td>
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<td><strong>Architecture, Art, and Planning</strong></td>
<td>Fall and spring</td>
<td>High school and college</td>
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<td><strong>Arts and Sciences</strong></td>
<td>Fall and spring</td>
<td>High school and college</td>
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<td><strong>Business</strong></td>
<td>Dyson School: Fall only</td>
<td>High school and college</td>
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<td>Hotel School: Fall and spring</td>
<td>Required Mid-Term Report</td>
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<td>Submit results of any external exams such as AP, IB, or A Levels</td>
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<td><strong>Engineering</strong></td>
<td>Fall only</td>
<td>High school and college</td>
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<td><strong>Human Ecology</strong></td>
<td>Fall and spring</td>
<td>High school and college</td>
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<td>Required Mid-Term Report</td>
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<td>Submit results of any external exams such as AP, IB, or A Levels</td>
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<td><strong>Industrial and Labor Relations</strong></td>
<td>Fall and spring</td>
<td>High school and college</td>
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<td>Required Mid-Term Report</td>
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<td>Submit results of any external exams such as AP, IB, or A Levels</td>
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Financial Aid

Cornell is committed to helping students and their families find ways to afford and finance a Cornell education. Last fall, the university awarded nearly $14.8 million in need-based aid to incoming transfer students in the form of grants and scholarships, loans, and work-study. Our policies reflect our commitment to providing need-based aid. Here are a few of the highlights:

- Need-based loans are capped or eliminated for students from families meeting annual income guidelines.
- Families with total family income of less than $60,000, and total assets of less than $100,000, will have no parent contribution.
- Cornell strives to match the family contribution components and lower loan level of other Ivy League schools, as well as need-based offers from Stanford, Duke, and MIT.
- For more information about our financial aid initiatives, visit finaid.cornell.edu/cost-attend/financial-aid-initiatives.

Three important things you need to understand about financial aid at Cornell are:

- We offer need-blind admission for U.S. citizens, permanent residents, and students with DACA (Deferred Action for Childhood Arrival) status.
- Admissions decisions for international applicants and undocumented applicants without DACA status are need-aware.
- We offer financial aid on the basis of demonstrated need. Cornell does not offer merit or athletic scholarships.

*Cornell's institutional TOEFL code is 2098; the departmental code is 00*
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<th>Special Requirements</th>
<th>Transfer Credits Accepted</th>
<th>Residency Requirement</th>
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<tbody>
<tr>
<td>Prerequisite courses required for each major; portfolio</td>
<td>Maximum of 60 semester credits</td>
<td>60 credits, with a minimum of two full-time semesters at Cornell</td>
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<tr>
<td>required for landscape architecture; no interviews offered; visits</td>
<td>Architecture, fine arts, and urban and regional studies: no maximum of transferable</td>
<td>Landscape architecture: six semesters</td>
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<td>encouraged well before application deadline.</td>
<td>credits</td>
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<td>For more information: admissions.cals.cornell.edu/apply/transfer.</td>
<td>Architecture: four semesters and 70 credits; minimum 35 credits in architecture</td>
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<td>Fine arts: a digital portfolio</td>
<td>Fine arts: four semesters and 60 credits; minimum of 30 credits in art</td>
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<td>Urban and regional studies: four semesters and 60 credits</td>
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<td>Students entering as juniors must complete any prerequisites for their major field;</td>
<td>A maximum of 30 credits per year of full-time college work</td>
<td>A minimum of four semesters, 60 credits, and sixteen courses</td>
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<td>no interviews offered; visits encouraged.</td>
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<td>Visits and information sessions encouraged. Hotel School:</td>
<td>Maximum of 60 semester credits awarded toward the 120 required for graduation.</td>
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<td>resume/c.v. required. Optional interview offered. Details at sha.cornell.edu.</td>
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<tr>
<td>Students must complete any prerequisites for their major;</td>
<td>Maximum of 72 semester credits, with a maximum of 36 credits per year of full-time</td>
<td>Four semesters</td>
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<td>applicants must submit official major-specific course description form for</td>
<td>study at previous institution</td>
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<tr>
<td>consideration (see <a href="http://www.engineering.cornell.edu/admissions/undergraduate/transfer/index.cfm">www.engineering.cornell.edu/admissions/undergraduate/transfer/index.cfm</a> for details on prerequisites and course description forms and instructions; no interviews offered.</td>
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<tr>
<td>Prerequisite courses for each major can be found at <a href="http://www.transfers.human.cornell.edu">www.transfers.human.cornell.edu</a>.</td>
<td>Maximum of 60 semester credits awarded toward the 120 required for graduation.</td>
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<tr>
<td>Appointments with an admissions counselor prior to applying are strongly</td>
<td>60 credits</td>
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<td>recommended; no interviews offered.</td>
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<td>Design students: design supplements are required for design</td>
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<td>and environmental analysis and fashion design and management.</td>
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<td>If you have financially supported yourself for at least the last five years, contact</td>
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<td>our office for the Independent Student Certification Form.</td>
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**If you plan to apply for aid at Cornell, you’ll need to:**

- Complete the FAFSA (Free Application for Federal Student Aid) online at fafsa.ed.gov. The FAFSA Title IV school code for Cornell is 002711.
- Complete the CSS (College Scholarship Service) PROFILE online at: collegeboard.com. Cornell’s CSS code is 2098. If your parents are divorced, separated, or were never married, your noncustodial parent must complete the PROFILE online as well.
- Also submit a signed copy of your and your parents’ (both custodial and noncustodial) federal income tax returns, schedules, and W-2 forms to IDOC. Log in to https://idoc.collegeboard.org complete the requested family information, and follow submission instructions.
- If you have questions about our comprehensive program of financial aid and financing options, please visit our website or contact:

  **Office of Financial Aid and Student Employment**
  Cornell University
  607.255.5145
  fax: 607.255.6329
  finaid@cornell.edu
  finaid.cornell.edu

Be sure to plan ahead so that the necessary forms reach IDOC on time (see time table on pages 11-12).

If your application is complete and you qualify for financial aid, you’ll receive a financial aid notification shortly after your acceptance.

If you have any questions about our comprehensive program of financial aid and financing options, please visit our website or contact:

**Office of Financial Aid and Student Employment**
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fax: 607.255.6329
finaid@cornell.edu
finaid.cornell.edu
Founded in 1865, Cornell is an Ivy League research university comprising seven undergraduate colleges and schools and seven graduate and professional schools. With total enrollment of more than 22,000 students from all over the world, and top-rated programs in architecture, business, engineering, hotel administration, human and veterinary medicine, human development, the humanities, labor and employment issues, law, and life sciences, the university embodies Ezra Cornell’s vision of “an institution where any person can find instruction in any study.”

The university’s commitment to high-quality education is reflected in the number and variety of resources available to its students, faculty, and staff. These include one of the largest academic research libraries in the United States; support for transfer students who come to Cornell after studying elsewhere; and more than 1,000 student organizations dedicated to interests ranging from politics to professions, religion to recreation. Cornell’s faculty, numbering more than 2,700 worldwide, includes Nobel laureates, Pulitzer Prize winners, and presidents of the leading professional organizations in their fields.

There is a vibrant cultural life on campus, with seasonal offerings of theater, music, film, art exhibits, and dance. As New York State’s land grant institution—and the only Ivy League university with land grant status—Cornell seeks to instill an interest in public service and community involvement in its students, encouraging them to use their skills and knowledge to benefit others.

The university experience is enriched by the diversity of its student body. Forty-two percent of undergraduates are African American, Asian American, Latino, and Native American, or from multiracial backgrounds. International students from more than 120 countries make up an additional ten percent of the total student body.

Cornell’s main campus is frequently described as one of the most beautiful in the United States. Spread over 2,300 acres of gardens, fields, and woods crisscrossed by gorges, waterfalls, and creeks, it includes more than 260 buildings ranging in age from mid-Victorian to early twenty-first century and offers spectacular views of Cayuga Lake and the surrounding countryside.
About Ithaca

By choosing to study at Cornell, you’ll have the opportunity to live in and experience Ithaca, a thriving college town spread over rolling hills at the southern tip of Cayuga Lake, one of central New York’s Finger Lakes. Festivals, shops, outdoor recreation, and cuisine from around the world help make Ithaca a vibrant place.

Among Ithaca’s accolades:

- Named the Best College Town
- One of the Best Green Places to Live
- In the list of Top 10 Recreation Cities
- One of America’s Foodiest Towns
- In the list of Top 100 Places to Live
- One of the Hippest Hometowns for Vegetarians

You can enjoy:

- Professional theaters (Kitchen Theatre, Hangar Theatre) and an independent movie theater (Cinemapolis)
- Festivals year round: Ithaca Festival, Apple Harvest, Chili Cook-Off, Porchfest (a local music festival), and more
- Fresh, local foods at the Ithaca Farmer’s Market
- Shops of all kinds: bookstores, sporting goods, vintage clothing, and coffeehouses, including Starbucks and award-winning Gimme! Coffee, as well as American Eagle, Best Buy, Gap, and Urban Outfitters
- Natural beauty and outdoor activities: miles of state and local park trails, bicycling the hilly terrain, sailing or paddling on the lake, and skiing, snowboarding, and tubing at the Greek Peak resort in nearby Virgil

For information about visiting and staying in Ithaca, see: visitithaca.com.
Cornell’s Statement on Diversity and Inclusiveness

OPEN DOORS “I would found an institution where any person can find instruction in any study.” This statement, made by Ezra Cornell in 1868, proclaims Cornell University’s enduring commitment to inclusion and opportunity, which is rooted in the shared democratic values envisioned by its founders. We honor this legacy of diversity and inclusion and welcome all individuals, including those from groups that have been historically marginalized and previously excluded from equal access to opportunity.

OPEN HEARTS Cornell’s mission is to foster personal discovery and growth, nurture scholarship and creativity across a broad range of common knowledge, and affirm the value to individuals and society of the cultivation of the human mind and spirit. Our legacy is reflected in the diverse composition of our community, the breadth of our curriculum, the strength of our public service, and the depth of our commitment to freedom, equity, and reason. Each member of the Cornell community has a responsibility to honor this legacy and to support a more diverse and inclusive campus in which to work, study, teach, research, and serve.

OPEN MINDS Free expression is essential to this mission, and provocative ideas lawfully presented are an expected result. An enlightened academic community, however, connects freedom with responsibility. Cornell stands for civil discourse, reasoned thought, sustained discussion, and constructive engagement without degrading, abusing, harassing, or silencing others. Cornell is committed to act responsibly and forthrightly to maintain an environment that opens doors, opens hearts, and opens minds.

For information about multicultural programs on campus, visit: admissions.cornell.edu/living/diversity.

It is the policy of Cornell University actively to support equality of educational and employment opportunity. No person shall be denied admission to any educational program or activity or be denied employment on the basis of any legally prohibited discrimination involving, but not limited to, such factors as race, color, creed, religion, national or ethnic origin, sex, sexual orientation, age, or handicap. The university is committed to the maintenance of affirmative action programs that will assure the continuation of such equality of opportunity. Sexual harassment is an act of discrimination and, as such, will not be tolerated. Inquiries concerning the application of Title IX can be referred to the director of the Department of Inclusion and Workforce Diversity, Cornell University, Day Hall, Ithaca, NY 14853-2801 (telephone: 607.255.1426; TDD: 607.255.7066).

Requests for information about services for Cornell faculty and staff members, applicants for employment, and visitors with disabilities who have special needs, as well as related questions or requests for special assistance, can be directed to the Department of Inclusion and Workforce Diversity, Cornell University, 150 Day Hall, Ithaca, NY 14853-2801 (telephone: 607.255.1426; TDD: 607.255.7066). Students with disabilities should contact Student Disability Services, Center for Learning and Teaching, Cornell University, 420 Computing and Communications Center, Ithaca, NY 14853-2601 (telephone: 607.254.4545; TDD: 607.255.7665).

Cornell University’s publication Campus Watch contains crime-reporting information in compliance with federal and state laws. Copies are available from Cornell Police, G2 Barton Hall, Ithaca, NY 14853-1701 (telephone: 607.255.7404) or see the website, cupolice.cornell.edu.
Diversity and Inclusion are a part of Cornell University’s heritage. We are a recognized employer and educator valuing AA/EO, Protected Veterans, and Individuals with Disabilities.

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